## SCHOOL DISTRICT OF POYNETTE REGULAR MEETING OF THE BOARD OF EDUCATION HIGH SCHOOL INSTRUCTIONAL MEDIA CENTER (IMC)

#### MONDAY, FEBRUARY 18, 2019 7:00 P.M.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda.

The Mission of the School District of Poynette is to provide an education that treats each person as an individual.

We will instill within each student the love of learning and foster self-esteem and civic responsibility.

**AGENDA** 

#### Call Meeting to Order and Roll Call

- Notice of Meeting per WI s.s.19.84/Declare a Legal Meeting
  - A. Approval of Agenda
- II. Approval of the Minutes:
- III. Community Forum
- IV. Treasurer's Report
  - A. Financial Report
  - B. Vouchers Payable Approval
  - C. Donations
- V. Reports
  - A. Student Council Representative
  - B. Administrative Reports
  - C. Board Member Reports
    - 1. Curriculum Committee
    - 2. Facilities Committee
    - 3. Policy/Finance Committee
- VI. Information and Study
  - A. 2019-20 Calendar discussion, make up time
  - B. January student count
  - C. Overnight field trip requests
  - D. Scholarship proposal(s)
  - E. Academic Excellence Scholarship recipient
  - F. Technical Excellence Scholarship recipient
  - G. Summer school dates and class proposals
  - H. Summer school teacher discussion
  - I. Discussion of extending our intergovernmental cooperation agreement relating to the "Wisconsin School Nutrition Purchasing Cooperative."
  - J. Locker room resurfacing proposal contract
  - K. Rooftop (HVAC) unit replacement proposal
  - L. Updates concerning ongoing building project(s)
  - M. Possible preliminary notice(s) of non-renewal
  - N. Personnel update: an update on filling open positions and staff retirements and resignations

#### VII. Action Items

- A. Consideration of action to accept donations
- B. Consideration of action to approve overnight field trip requests
- C. Consideration of action to approve proposed scholarship offering
- D. Consideration of action to approve Academic Excellence Scholarship recipient and alternates
- E. Consideration of action to approve Technical Excellence Scholarship recipient and alternates
- F. Consideration of action to approve summer school programming
- G. Consideration of action to approve summer school staffing as needed
- H. Consideration of action to approve a resolution authorizing continuation of our intergovernmental cooperation agreement (66.0301) relating to the "Wisconsin School Nutrition Purchasing Cooperative".
- I. Consideration of action to approve Kerr Gym locker room resurfacing proposal
- J. Consideration of action to approve rooftop unit (HVAC) replacement proposal
- K. Consideration of action to approve preliminary notice(s) of non-renewal

- L. Consideration of action on accepting staff retirements and resignations
- M. Consideration of action on offering contracts and/or wage agreements for open positions
- VIII. Consideration of convening closed session of the board of education pursuant to Wisconsin State Statutes 19.85 1 (f) Considering financial, medical, social or personal histories or disciplinary data of specific persons, specifically administrative contracts, quasi-administrative contracts, district administrator evaluation discussion, and other non-administrative personnel matters
- IX. Reconvene into open session
  - A. Possible action from closed session
- X. Adjourn

The Community Forum provides an opportunity for input from school district residents. The people who wish to address the Board of Education are required to register prior to the start of the meeting. The Agenda allocates up to fifteen minutes for the Community Forum and three minutes for individual speakers. The Agenda does not include action by the Board on items presented during the Forum. The Forum is not intended to address individual student or personnel matters.

Upon request to the District Administrator, the District shall make reasonable accommodation including the provision of information material in an alternative format as necessary for a disabled person to be able to participate in this activity. At least twenty-four (24) hours advance notice of the need for accommodation is appreciated.

# SCHOOL DISTRICT OF POYNETTE REGULAR MEETING OF THE BOARD OF EDUCATION HIGH SCHOOL INSTRUCTIONAL MEDIA CENTER (IMC) MONDAY, JANUARY 21, 2019

President Kathleen Lucey called the meeting to order at 7:00 pm. The meeting was noticed in the January 17, 2019 issue of the Poynette Press and posted in various areas of the community. Roll Call: Burke, Lucey, Noble, Pauli, Thays, Tomlinson. Absent: Redell. Administration: Dallman, Hoernke, Pritzl, Hausser, Hazard, Shappell. Community: Representatives from Findorff and PRA were also present.

Motion by Thays/Pauli to approve the agenda. Motion carried with all present voting yes.

Motion by Thays/Burke to approve the minutes of the December 17, 2018 meeting. Motion carried with all present voting yes.

Motion by Tomlinson/Lucey to approve the Treasurer's Report. Motion carried with all present voting yes.

#### Reports

#### Administrative Reports

- Ms. Dallman informed the board of the business office work on reporting for OSHA and Pupil Count/Membership, preparation for issuing W-2 statements, annual Affordable Care Act and Wisconsin Retirement System reporting and reconciliation, and continuing work on wellness initiatives.
- Mr. Fischer gave an update to the board regarding an upcoming school threat "cognitive" drill for staff during the next
  professional development day as part of the school safety plan, test results on students with disabilities groups from the
  STAR reading tests, and the use of Poynette's Academic and Career Planning information by the Wisconsin Dept. of
  Public Instruction as a sample district plan and model for the DPI website.
- Dr. Hoernke shared pictures and reports with the board of the high school art students' collaboration with first grade students on illustrations for first grade book creations, a data analysis by ELA teachers of the English Language portions of ACT and STAR tests, a visit by an MATC instructor, Dean Petersen, who spoke to students about apprenticeship opportunities, and the overwhelming response to advertising for open swim and swimming lessons.
- Dr. Pritzl updated the board on recent middle school STAR testing scores that showed solid growth in both Math and
  English, a second quarter focus on the Puma Pride standards for classroom and work completion expectations, the
  success of two middle school students who finished in the top 10 of the Patriot's Pen Essay Competition, and the start
  of a new season of co-curricular activities including Middle School Math Olympiad team competitions, Girls Basketball,
  Archery Club, Forensics, and the Middle School Play.
- Mr. Hausser informed the board of a successful kindergarten through eighth grade literacy event and an upcoming 4K -5th Grade Literacy Night event, work on a new Lucy Calkins Phonics unit by kindergarten staff, and a guidance initiated focus on celebrating kindness throughout the elementary grade levels.
- Dr. Shappell shared with the board some state school board convention information details, as well as a report on a
  professional development day Safety "Cognitive" Drill for staff that focused on flexible response and empowerment for
  staff to analyze and respond, to be followed by future drills that will include students and community members.

#### **Board Member Reports**

- The Curriculum Committee reported to the board of discussion and recommendations regarding an overnight field trip, the annual Accountability and Educational Options Report, class capacity and open enrollment numbers, a Hockey Coop renewal, a RFP for wrap around daycare, the 2019-20 calendar, and curriculum updates.
- The Facilities Committee informed the board of discussions and recommendations for the gym floors refinishing contract, a donation proposal for the 1-8 gym, a projects and equipment update, and a referendum building planning update.
- The Policy/Finance Committee informed the board of discussion on a second reading of policy updates, an RFP for wrap around daycare services: 2019-21, a Hockey Coop renewal, a gym floors refinishing contract, the Annual Accountability and Educational Options Report, a Wisconsin Investment Series Cooperative WISC (PMA) agreement, the 2019-20 calendar discussion, open enrollment seats for 2019-20, and a referendum building update.

#### Information and Study

The board heard an update from Findorff and PRA representatives on the building process and next steps.

The board had a discussion of building projects and estimated timelines.

The board had a discussion of entry into an intergovernmental cooperation agreement relating to the "Wisconsin Investment Series Cooperative" (WISC) and authorizing participation in the investment programs of the fund.

The board heard an annual Accountability and Educational Options report.

The board reviewed a request for proposals: 2019-21 wrap around daycare.

The board reviewed a gym floors contract.

The board had a discussion to establish open enrollment seats for 2019-20.

The board reviewed a 2018 OSHA report.

The board had a 2019-20 Calendar discussion

The board reviewed a second reading of Policy updates.

The board reviewed a Hockey Coop renewal.

The board reviewed an overnight field trip request.

The board had a new course materials discussion.

The board heard a personnel update.

#### **Action Items**

Motion by Lucey/Noble to accept with great appreciation the following donations: \$250 from Charles and Tanya Stone for the First Grade Team Teachers to be used as appropriate, \$1,000 from the American Legion Post 271 for the Cory Adams Memorial Scholarship fund, \$5,000 from the PAD Parents Club to the Poynette Middle School to use as needed (funds will be going toward books and technology), \$5,000 from the PAD Parents Club to the Poynette Elementary School to use as needed, and the donation of impact pads for the Poynette Elementary/Middle School Gymnasium walls by the Poynette Basketball Club. Motion carried with all present voting yes.

Motion by Lucey/Thays to authorize entry into Wisconsin Statutes section 66.0301 (Intergovernmental Cooperative Act) to participate in Wisconsin Investment Series Cooperative ("WISC") authorizing to become a WISC participant effective date of 12/19/2018. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Pauli to approve the annual accountability and educational options report. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Thays to request proposals for the 2019-21 wraparound daycare provider. Motion carried on a roll call vote with all present voting yes except Tomlinson who abstained.

Motion by Lucey/Tomlinson to approve the three year contract for gym floor refinishing as presented. Motion carried with all present voting yes.

Motion by Lucey/Thays to approve open enrollment seats for 2019-20 as presented. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Noble to approve the annual OSHA report as presented. Motion carried with all present voting yes.

Motion by Lucey/Thays to approve the 2019-2020 calendar proposal as presented. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Noble to approve the second reading and subsequent adoption of proposed policy changes as presented: Policy 3120.04 – Employment of Substitutes (Revised), Policy 3120.08 – Employment of Personnel for Co-Curricular/Extra-Curricular Activities (Revised), Policy 3230 - Conflict of Interest (Revised) & Policy 4230 - Conflict of Interest (Revised), Policy 8500 – Food Services (Revised), Policy 8760 - Student Accident Insurance (Revised). Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Tomlinson to approve the continuance of the hockey cooperative agreement with DeForest. Motion carried with all present voting yes.

Motion by Lucey/Noble to approve the overnight field trip proposal as presented: Poynette Ice Fishing Club, Wisconsin State Ice Fishing Tournament LaCrosse, WI. Motion carried with all present voting yes.

Motion by Lucey/Thays to approve proposed new course materials as presented. Motion carried with all present voting yes.

Consideration of action on accepting staff retirements and resignations - none needed Consideration of action on offering contracts and/or wage agreements for open positions - none needed

Motion by Lucey/Noble to convene into a closed session of the board of education at 7:38 pm pursuant to Wisconsin State Statutes 19.85 1 (f) Considering financial, medical, social or personal histories or disciplinary data of specific persons, specifically administrative contracts and other non-administrative personnel matters. Motion carried on a roll call vote with all present voting yes.

Motion by Lucey/Noble to reconvene into open session at 7:53 pm. Motion carried with all present voting yes.

Motion by Thays/Burke to approve the renewal of administration contracts with final compensation to be determined at a later date. Motion carried on a roll call vote with all present voting yes.

Motion by Thays/Noble to approve the request for employee unpaid leave of absence as presented. Motion carried with all present voting yes.

Motion by Lucey/Thays to adjourn at 7:54 pm. Motion carried.

These minutes are subject to approval by the Board of Education at their next regular board meeting.

Randy Tomlinson, Clerk

### Financial Summary Report for February 2019 Board Meeting

Decembe	er 31, 2018 ending balance	\$3,308,128.64
Plus: Minus:	Receipts Expenses	\$6,948,291.76° \$4,803,908.12
	January 31, 2019 ending balance	\$5,452,512.28

Summary of Funds Ending Ja	nuary 31, 2019
FUND 10- General Fund	3,805,373.38
FUND 21- Special Revenue Trust Fund	67,660.62
FUND 27- Special Education Fund	(614,124.04)
FUND 38- Non-Referendum Debt Fund	214,661.07
FUND 39 -Referendum Debt Fund	1,544,244.01
FUND 50 -Food Service Fund	331,280.59
FUND 72- Scholarship Fund	55,009.40
FUND 80 - Community Service Fund	48,407.25
Total Ending Balance	\$5,452,512.28

Other Segregated Funds:	
FUND 46- Capital Proj (Established 6/27/2016)	\$112,132.07
FUND 49- BAN-Referendum borrow #1	18,929,976.13
FUND 72- Scholarship Fund	\$197,065.70

05.18.10.00.10-11.	7-010169 BOARD OF EDUCATI	ON BUDGET REV	FENUE REPORT	(Date: 2	/2019)	PAGE:	1
		2017-18	2017-18	2017-18	2018-19	2018-19	2018-19
Fd T Loc Obj Func	Src	Original Budg	YTD	FY %	Original Budget	YTD	FY %
10 R 1	OPERATING TRANSFERS-IN						
10 R 2	REVENUE FROM LOCAL SOURCES	5,133,576.00	5,165,498.07	100.62	5,105,936.00	1,501,949.39	29.42
10 R 3	INTERDISTRICT PAYMENTS/WIS	741,091.00	713,686.60	96.30	793,037.00	2,315.00	0.29
10 R 5	REVENUE FROM INTERMEDIATE SOUR	33,638.00	32,739.92	97.33	59,359.00	200.00	0.34
10 R 6	REVENUE FROM STATE SOURCES	5,877,078.00	5,882,706.15	100.10	6,081,036.00	2,154,828.83	35.44
10 R 7	REVENUE FROM FEDERAL SOURCES	164,287.00	120,325.34	73.24	132,332.00	6,699.40	5.06
10 R 8	OTHER FINANCING SOURCES						
10 R 9	OTHER REVENUES	10,542.00	14,878.92	141.14		29,498.06	

11,960,212.00 11,929,835.00

99.75

SCHOOL DISTRICT OF POYNETTE

1:18 PM

12,171,700.00 3,695,490.68

02/14/19

30.36

Number of Accounts: 128

3frbud12.p

Grand Revenue Totals

3frbud12.p	SCHOOL DISTRICT OF POYNETTE	1:18 PM	02/14/19
05.18.10.00.10-11.7-010169	BOARD OF EDUCATION BUDGET REPORT (Date: 2/2019)	PAGE:	1

	2017-18	2017-18	2017-18	2018-19	2018-19	2018-19	2018-19
Fd T Loc Obj Func Func	Original Budget	YTD	FY %	Original Budget	FY Activity	FY %	w/PO's
10 E 11 UNDIFFERENT C	2,147,297.00	2,056,581.58	95.78	2,286,696.00	1,083,835.25	47.40	47.70
10 E 12 REGULAR CURRI	2,795,276.00	2,665,154.14	95.34	2,838,722.00	1,376,157.46	48.48	48.84
10 E 13 VOCATIONAL CU	674,487.00	707,315.27	104.87	562,975.00	263,702.79	46.84	46.95
10 E 14 PHYSICAL CURR	282,263.00	277,504.45	98.31	274,351.00	130,180.56	47.45	47.45
10 E 15 SPECIAL CURR					39.44		
10 E 16 CO-CURRICULAR	319,493.00	297,614.88	93.15	328,125.00	190,024.39	57.91	59.14
10 E 17 GIFTED AND TA	69,003.00	67,006.35	97.11	63,347.00	33,332.98	52.62	52.62
10 E 18							
10 E 21 PUPIL SERVICE	325,929.00	310,792.95	95.36	341,794.00	160,920.06	47.08	47.20
10 E 22 TOTAL INSTRUC	358,291.00	338,914.99	94.59	361,468.00	200,362.98	55.43	55.45
10 E 23 GENERAL ADMIN	318,505.00	304,207.19	95.51	340,614.00	184,425.57	54.15	54.15
10 E 24 SCHOOL BUILDI	715,088.00	711,135.49	99.45	741,754.00	433,421.49	58.43	58.44
10 E 25 TOTAL BUSINES	1,909,178.00	1,841,346.24	96.45	1,925,479.00	914,076.73	47.47	48.63
10 E 26 CENTRAL SERVI	159,341.00	162,993.93	102.29	74,120.00	30,552.24	41,22	41,22
10 E 27 INS & JDG	117,500.00	114,433.09	97.39	116,907.00	10,563.88	9.04	9.04
10 E 28 DEBT SRVC							
10 E 29 OTHER SUPPORT				205,906.00	116,699.77	56.68	60.60
10 E 35							
10 E 41 INTERFUND TRA	1,041,572.00	1,077,590.13	103.46	1,064,021.00			
10 E 43 GENERAL TUITI	726,989.00	730,351.68	100.46	929,421.00	22,070.91	2.37	2.37
10 E 49 OTHER NON-PRO		2,836.99			62.00		
10 E 50 DISTRICT-WIDE							
Grand Expense Tota	11,960,212.00	11,665,779.35	97.54	12,455,700.00	5,150,428.50	41.35	41.77

Number of Accounts: 3048

\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

POYNETTE SCHO		POYNETTE SCHOOL	DISTRICT	POYNETTE SCHOO	
For month of: of: January		For month of:	January	For month of:	January
LGIP - BNK IS LGIP - A 7	12100	Money Market Account A 712	200	General/Payroll (A/P)- A 711000	
Stmt Balance	\$1,755,488.55	Stmt Balance	\$1,429,315.19	stmt balance	\$624,160.79
Transfer	ψ1,700,400.00	Transfer	Ψ1,429,010.19	Outstanding A/P	-\$1,505.63
outstanding checks		interest	100	Outstanding Payroll	-\$7,074.83
outstanding checks		Interest	100	In transit	\$0.00
Ending Balance:	\$1,755,488.55	Ending Balance:	C1 420 215 10	Ending Balance:	\$615,580.33
BALANCE SHEET CASH	\$1,735,466.55	BALANCE SHEET CASH	\$1,429,315.19	BALANCE SHEET CASH	\$010,000.53
	(64 040 000 00)		£4 40E 000 00		#2 F02 400 F
FUND 10	(\$1,213,808.98)	FUND 10	\$1,425,693.82	FUND 10	\$3,593,488.54
FUND 21	\$19,001.53	FUND 21	\$291.00	FUND 21	\$48,368.09
FUND 27	\$2,036,648.13	FUND 27	\$1,249.07	FUND 27	-\$2,652,021.24
FUND 38	\$918.65	FUND 38		FUND 38	
FUND 39	\$105,858.22	FUND 39		FUND 39	
FUND 50	\$751,861.60	FUND 50	\$1,781.30	FUND 50	-\$422,362.31
FUND 72	\$55,009.40	FUND 72		FUND 72	
Fund 80	18	FUND 80	\$300.00	FUND 80	\$48,107.25
computer (cash)	\$1,755,488.55	computer (cash)	\$1,429,315.19	computer (cash)	\$615,580.33
POYNETTE SCHO	OL DISTRICT	POYNETTE SCHOOL	DISTRICT	POYNETTE SCHOO	DISTRICT
For month of: of:	January	For month of: of:	January	For month of: of:	January
Student Activity	January	Scholarships- Fund 72	January	DEBT SERVICE	January
Fund 60		ACCT# 711072		Acct # 711038	
Stmt Balance	\$80,473.28	Stmt Balance		Stmt Balance	\$1,652,128,21
Transfer	φου,473.20	Poynette Bank-110310	\$148.33	Transfer	\$1,002,120.21
outstanding checks	-\$2,364.08	Poynette bank-100889	\$332.20		
outstanding checks	-\$2,304.00			interest	M4 CEO 400 04
		Poynette bank-108766	\$364.75	Ending Balance:	\$1,652,128.21
	4=0 (00 00	Poynette bank-113727	\$24,416.97	BALANCE SHEET CASH	*****
Ending Balance:	\$78,109.20	Outstanding Checks	\$0.00	FUND 38	\$213,742.42
	-	Balance to acct 113727	\$25,262.25	FUND 39	\$1,438,385.79
BALANCE SHEET CASH		Total 10 A 711072	\$25,262.25	Lm	
FUND 60		Hilgendorf Scholarship Saving	\$20,254.69	computer (cash)	\$1,652,128.21
60 A 711160	\$78,109.20	Total 10 A 712010 (new)	\$20,254.69		
12/3/18 void	0	LGIP	E.		
		Mack Scholarship	\$1,067.25	POYNETTE SCHOO	L DISTRICT
60 A 712260-CD	\$2,025.94	Hamre Scholarship		For month of: of:	January
computer (cash)	\$80,135.14	Clark Scholarship	\$4,180.84	Fund 46 Capital Projects Fund	
		Friends of Fine Arts	\$15,327.08		1072
		Klink Scholarship	\$34,434.23	Stmt Balance	\$112,132.07
		LGIP Total 712100	\$55,009.40	Transfer in transit	\$0.00
		Total 10 A 712100 CD's	\$46,274.16	interest	
	100	Morgan Stanley-Butler	\$45,927.85	Ending Balance:	\$112,132.07
		Edward Jones-Phillip Curtis	\$4,344.39	BALANCE SHEET CASH	Ψ112,102.07
		Total Investments 712000	\$96,539.36	FUND 46	\$112,132.07
	-			I UND 40	\$112,132.07
		United Community 711072	\$25,262.25		
	16	Total Fund 72	\$197,065.70		

Total LGIP, Money Market, & General Accounts: Total Fund 10 Budget: (Approved October 22, 2018) Fund Balance:

\*Fund 38, 39 (DEBT) and Fund 72  $\,$  are not included in the Fund Balance %

\$ 3,638,597.80

\$ 12,455,700.00

29.21%

### Poynette School District

Check Approval

Date: February 18, 2019

(Check dates: 1/15/2019 through 2/14/2019)

Check Type			Chec	Amount			
*Voucher Checks	#		70920	Thru		70957	\$ 24,964.85
*ACH Voucher Checks	#	1819-	690	Thru	1819-	789	\$ 421,832.81
*PCARD CHECK	#	2018-	17	Thru	2018-	020	\$ 8,213.53
Payroll Taxes (manual/ACH)	#	2019-	049	Thru	2019-	056	\$ 208,317.67
Payroll Checks	#		105914	Thru		105920	\$ 1,242.37
Direct Deposits	#	9000-	54311	Thru	9000-	54685	\$ 276,810.35
*Student Activity Acct	#		21126	Thru	les forters in	21135	\$ 5,279.58
*Fund 72-Scholarship Acct	#		826	Thru		829	\$ 2,100.00
					Total Ex	penditures:	\$ 948,761.16

<sup>\*</sup>Detailed reports attached

PAGE:

GE.

CHEC	CHECK		ACCOUNT				INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER				NUMBER	DESCRIPTION	AMOUNT
70920	01/18/2019	CHARTER BUSINESS	10 E 800	355	263000	000	0010124010	Phones and Cable	843.89
70921	01/18/2019	JOHN DEER FINANCIAL	10 E 400	348	136000	000	01012019	FUEL PURCHASES	24.89
	01/18/2019	JOHN DEER FINANCIAL	10 E 800	348	253000	000	01012019	FUEL PURCHASES	89.07
	01/18/2019	JOHN DEER FINANCIAL	10 E 800	348	256210	000	01012019	FUEL PURCHASES	84.56
	01/18/2019	JOHN DEER FINANCIAL	27 E 800	348	256250	341	01012019	FUEL PURCHASES	227.80
	01/18/2019	JOHN DEER FINANCIAL	10 E 400	348	162190	000	01012019	FUEL PURCHASES	42.33
70922	01/18/2019	KLEIST, CRAIG	10 E 400	310	162205	000	12182018	BBBAL 12.18.18	65.00
70923	01/18/2019	SCHWANBECK, DILLON	10 E 400	310	162105	000	01082019	HS GIRLS BASKETBALL 1/8/19	25.00
70924	01/18/2019	SOUTHERN WISCONSIN H	10 E 400	949	162190	000	2018-19	LEAGUE DUES v/JV BONSPIEL	195.00
70925	01/18/2019	WAJNERT, TAMARA	50 R 800	251	257220	000	01182019	AFS food service refund for the	13.80
								benefit of Sofia Oliveira	
70926	01/18/2019	BADGER INVITATIONAL	10 E 400	411	160000	000	JAN2018	TWO TEAM BADGER INVITATIONAL	110.00
	01/18/2019	BADGER INVITATIONAL	10 E 200	949	120000	000	JAN2018	TWO TEAM BADGER INVITATIONAL	110.00
70927	01/18/2019	CAPITOL CONFERENCE	10 E 400	411	162210	000	01082019	REPLACEMENT CAPITOL CONFERENCE CERTIFICATE	7.00
70929	01/19/2019	DAVIS INSTRUMENT	10 E 400	411	126000	000	60359	Microscope Repair - upon approval	352.00
70,720	01/10/2019	DAVID INDIKONENI	10 1 400	411	120000	000	00333	an appointment will be set up.	332.00
70929	01/19/2019	DEAN CLINIC, INC	10 E 800	310	252000	000	2607155	EXAM TB TEST - STARK, STUEBER,	126.00
1052	11	DBAN CHINIC, INC	10 1 000	310	232000	000	2007133	SMALL,	120.00
70930	01/19/2019	FREHNER, KEVIN	10 E 400	310	162108	000	01112019	HOTEL FOR WCCCA CONFERENCE	104.00
		HORIZON HIGH SCHOOL					2018.01	PETERSON 1ST SEMESTER	3,333.32
70553	, ,	HORIZON HIGH SCHOOL					2019.01	PETERSON 2ND SEMESTER	6,000.00
70931		LARRY ANDERSON	10 E 400				01112019	HS GIRLS BASKETBALL 1/11/19	65.00
		MONROE HIGH SCHOOL					01192019	VARSITY WRESTLING INVITE MONROE	180.00
			10 5 400	949	102222	000		HS	
70934	01/18/2019	MT HOREB SCHOOLS	10 E 400	949	162222	000	12152018	MT HOREB WRESTLING INVITE	175.00
							3	12/15/18	
		RESERVE ACCOUNT	10 E 800				12312018	FOR POSTAGE	3,000.00
70936	01/18/2019	SAUK PRAIRIE HIGH SC	10 E 400	949	162222	000	01082019	SAUK PRAIRIE JC WRESTLING INVITE 1/5/19	50.00
	01/18/2019	SAUK PRAIRIE HIGH SC	10 E 400	949	162222	000	01082019-2	SAUK PRAIRIE V WRESTLING INVITE 1/5/19	200.00
70937	01/18/2019	WASBO FOUNDATION	10 E 800	310	252000	000	03212019	WASBO Accounting Conference	370.00
70938	01/18/2019	WTEA	10 E 400	310	136000	400	01042019	WTEA CARL PERKINS GRANT - REG AND MEMBERSHIP FEE FOR HOWE AND	370.00
								LENDOBEJA	
70939	01/25/2019	EQUAL RIGHTS DIVISIO	10 R 800	279	500000	000	MAY NOVEMB	WORK PERMITS	90.00
		MARK HARRING STANDIN						Case 18-14193	233.08
	·	HOMETOWN BANK					ADMIN1	USPS OVERNIGHT PACKAGE	29.70
		HOMETOWN BANK	27 E 800				ADMIN2	WINSOR LEARNING SYSTEM 1	1,154.70
	,,			200				INTERVENTION	-,
	01/25/2019	HOMETOWN BANK	27 E 800	435	158100	341	ADMIN3	LANGUAGE CIRCLE ENTERPRISES WRITING CURRICULUM	404.80
	01/25/2019	HOMETOWN BANK	10 E 400	420	162105	000	ADMIN4	RIDDELL/KOLLEGETOWN GBB	1,475.00
	01/23/2017	HOMETOWN BANK	10 E 400	420	102105	000	ADMIN	FUNDRAISER	2,173.00
	01/25/2019	HOMETOWN BANK	10 R 800	292	500000	000	ELEM1	CAVE OF THE MOUNDS	100.00
	01/25/2019	HOMETOWN BANK	10 E 100	411	213000	000	ELEM2	PIGGLY WIGGLY GUIDANCE SUPPLIES	10.07
	01/25/2019	HOMETOWN BANK	27 E 800	435	158100	341	ADMIN CRED	WINDSOR LEARNING RETURN	-60.20
	01/25/2019	HOMETOWN BANK	10 E 400	310	120000	000	ADMIN CRED	ADAFRUIT RETURN	-3,36
	01/25/2019	HOMETOWN BANK	10 E 100	942	213000	000	HS1	WSCA 2019-2020 MEMBERSHIP SUKOWSKI	35.00
F	01/25/2019	HOMETOWN BANK	10 E 400	942	213000	000	HS1	WSCA 2019-2020 MEMBERSHIP SUKOWSKI	35.00
	01/25/2019	HOMETOWN BANK	10 E 100	942	213000	000	HS2	WSCA CONFERENCE SUKOWSKI	75.00
			10 E 400				HS2	WSCA CONFERENCE SUKOWSKI	75.00
		HOMETOWN BANK	27 E 800				HS3	OCCUPATIONAL SAFETY TRAINING	79.00

PAGE: 2

MARCHER   MATERIA   MARCHINGE BARK   27 8 60 411 15100 31 10 8 60 10 121/2/2019   MARCHINGE BARK   10 8 60 41 214/00 010   MS1   MARCHINGE MARK   10 8 60 412 214/00 010   MS1   MARCHINGE MARK   10 8 60 412 214/00 010   MS1   MARCHINGE MARK   10 8 60 412 214/00 010   MS1   MARCHINGE MARK   10 8 60 412 214/00 010   MARCHINE   MARCHINE MARK   10 8 60 412 214/00 010   MARCHINE   MARCHINE MARK   10 8 40 40 411 15000 010   MARCHINE   MARCHINE MARK   10 8 40 40 411 15000 010   MARCHINE   MARCHIN	CHECK	CHECK		ACCOUNT		INVOICE	INVOICE	
70944 01/25/2019 MOMETOWN BANK 10 E 400 310 16190 000 MSS SET MESTERN CURLING MARK 20 E 800 411 150100 321 MSS SET MESTERN CURLING MARK 20 E 800 412 214400 000 MSS SET MESTERN CURLING MARK 20 E 800 412 214400 000 MSS MARKONI HARMACY EFF PENS 240.00 000 MSS ON MARKONI HARMACY EFF PENS 240.00 000 MSS ON MARKONI HARMACY EFF PENS 240.00 000 MSS ON MARKONI HARMACY EFF PENS 240.00 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 411 10000 000 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 01/25/2019 HOMETOWN BANK 10 E 400 110 5100 411 MARKONI 0	NUMBER	DATE	VENDOR	NUMBER		NUMBER	DESCRIPTION	AMOUNT
01/28/2019 MOMERTOWN MARK 10 E 400 110 12100 000					158100 341			
01/25/2019 NOMETONN BANK							SKILLS	
01/25/2019 MONETOWN BANK 10 E 100 410 13000 000 AMAZONI CLASSOCOM SUPPLIES - KNUTSON 166.90 10/39/2019 MONETOWN BANK 10 E 400 410 13000 000 AMAZONI R. REGIGIÓ TIL BEC COOKE, Carl Perkins funds 1771.39 01/39/2019 MONETOWN BANK 10 E 400 411 12000 000 AMAZONI R. RECORDER, Carl Perkins funds 1771.39 01/39/2019 MONETOWN BANK 10 E 400 411 12000 000 AMAZONI SUPPLIES DE K. MENTYZ 11.99 01/35/2019 MONETOWN BANK 10 E 400 411 13000 000 AMAZONI SUPPLIES DE K. MENTYZ 11.99 01/35/2019 MONETOWN BANK 10 E 400 411 13000 000 AMAZONI SUPPLIES DE K. MENTYZ 11.99 01/25/2019 MONETOWN BANK 10 E 400 411 13000 000 AMAZONI SUPPLIES DE K. MENTYZ 11.99 000 000 EXEMPTION BANK 10 E 400 411 13000 000 AMAZONI SUPPLIES DE K. MENTYZ 10.90 000 AMAZONI		01/25/2019	HOMETOWN BANK	10 E 400 310	162190 000	HS5	BEST WESTERN CURLING EVENT	98,99
01/25/2019 MOMETOWN BANK 10 E 400 440 15000 000 AMAZON2 Ridgid drill set 169.99 01/25/2019 MOMETOWN BANK 10 E 400 411 12000 000 AMAZON3 Rice Cooker, Carl Perkins funds 171.29 01/25/2019 MOMETOWN BANK 10 E 400 411 12000 000 AMAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.99 01/25/2019 MOMETOWN BANK 10 E 400 411 12000 000 AMAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.90 O1/25/2019 MOMETOWN BANK 10 E 400 411 12000 000 AMAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.90 O1/25/2019 MOMETOWN BANK 10 E 400 411 12000 000 AMAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.90 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MOMETOWN BANK 80 E 800 411 39000 000 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/2019 MAZON5 STEAN SUPPLIES FOR K. MEINTZ 19.00 O1/25/20		01/25/2019	HOMETOWN BANK	10 E 800 416	214400 000	MS1	HOMETOWN PHARMACY EPI PENS	240.00
01/25/2019 NOMETOWN BANK 10 E 400 440 115000 400 AMAZON1 Reproduces the color of two classified funds 171.29 (125/2019 NOMETOWN BANK 10 E 400 411 12000 400 AMAZON6 STEAM SUPPLIES FOR K.N. REINIZ 1.9.9 (125/2019 NOMETOWN BANK 10 E 400 411 12000 400 AMAZON6 SPEAKERS for two classifications 79.07 supplies for student reading material 101/25/2019 NOMETOWN BANK 10 E 400 411 136000 400 AMAZON6 STEAM SUPPLIES FOR K.N. REINIZ 1.9.9 (125/2019 NOMETOWN BANK 80 E 800 411 39000 400 ELSHS AMAZON6 STEAM SUPPLIES FOR K.N. REINIZ 1.9.0 (125/2019 NOMETOWN BANK 80 E 800 411 39000 400 AMAZON6 STEAM SUPPLIES FOR SUPPLIES FOR K.N. REINIZ 10.0.0 (125/2019 NOMETOWN BANK 80 E 800 411 39000 400 AMAZON6 STEAM SUPPLIES FOR SUPPLIES FOR K.N. REINIZ 10.0.0 (125/2019 NOMETOWN BANK 10 E 800 411 28300 400 AMAZON6 STEAM SUPPLIES FOR		01/25/2019	HOMETOWN BANK	10 E 100 411	110000 000	AMAZON1	CLASSROOM SUPPLIES - KNUTESON	166.90
01/35/2019 HOMETOWN BANK   10 E 400 411 126000 000   AMAZONS   STRM SUPPLIES FOR K. HEINTZ   19.39		01/25/2019	HOMETOWN BANK	10 E 400 440	136000 000	AMAZON2	Ridgid drill set	169.99
01/35/2019 HOMETOWN BANK 10 E 400 411 12000 000 AMAZON5 SPEAK SUPPLIES FOR K. HEINTZ 15.97 01/25/2019 HOMETOWN BANK 10 E 400 411 12000 000 AMAZON7 Speakers for two classrooms, 75.07 speakers		01/25/2019	HOMETOWN BANK	10 E 400 440	135000 400	AMAZON3	Rice Cooker, Carl Perkins funds	171.29
01/25/2019 HOMETOWN HANK 10 8 400 411 12000 000 AMAZON1 101 PRIMETED THE PROPERTY OF THE PROPE		01/25/2019	HOMETOWN BANK	10 E 400 411	126000 000	AMAZON4	Replacement Textbooks	162.85
01/25/2019 HOMETOWN BANK   10 E 400 411 136000 000   AMAZONT   1010 pneumatic tires   212.68		01/25/2019	HOMETOWN BANK	10 E 400 411	120000 000	AMAZON5	STEAM SUPPLIES FOR K. HEINTZ	19.99
01/25/2019 HOMETOWN BANK		01/25/2019	HOMETOWN BANK	10 E 400 411	122000 000	AMAZON6	Speakers for two classrooms,	79.07
01/25/2019 HOMETOWN BANK							supplies for student reading	
01/25/2019 NOMETOWN BANK							material	
PEES 2019		01/25/2019	HOMETOWN BANK	10 E 400 411	136000 000	AMAZON7	10in pneumatic tires	212.68
01/25/2019 HOMETOWN BANK 10 E 100 411 110000 000 AMAZON 8 CREDIT -0.33  01/25/2019 HOMETOWN BANK 10 E 800 411 152000 000 AMAZON 9 DISEUTED CHARGES 11.72 11.72  01/25/2019 HOMETOWN BANK 27 E 800 411 158100 341 AMAZON 9 SPECIAL ED/DAYTON/READING BOOKS 176.60  70945 02/07/2019 BBR BLEACHERS 10 E 800 310 162190 000 224019 HOTEL FOR STATE CURLING 989.90 27/15/19-2/16/19  70946 02/07/2019 BBR BLEACHERS 10 E 800 310 253110 000 11718 Bleacher inspections 495.00  70947 02/07/2019 SUCHENBECKER, KEVIN 10 E 800 310 162105 000 0242019 HS BOYS BASKETBALL 2/4/19 45.00  70948 02/07/2019 LITTEL, JAMES 10 E 400 310 162105 000 1242019 HS BOYS BASKETBALL 1/24/2019 45.00  70950 02/07/2019 NOBLE, JEFFEY 10 E 800 310 25200 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70953 02/07/2019 TROWN FINANCIAL 6 10 E 800 310 25200 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70955 02/07/2019 WASBO FOUNDATION 10 E 800 411 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 231100 000 10 1002-7952 JAN 2019 4038 PARTICIPANTS 46.00  70950 02/07/2019 WASBO FOUNDATION 10 E 800 412 23100 000 1002		01/25/2019	HOMETOWN BANK	80 E 800 411	390000 000	ELEM3	•	300.00
01/25/2019 MOMETOWN BANK							FEES 2019	
01/25/2019 HOMETOWN BANK 10 E 800 411 252000 000 AMAZON9 DISPUTED CHARGES 11.72 11.72 01/25/2019 HOMETOWN BANK 27 E 800 411 158100 341 AMAZON10 SPECTAL ED/BATTON/READING BOOKS 176.60 70945 02/07/2019 BEST WESTERN PLUS WA 10 E 400 310 162190 000 2042019 HOTEL FOR STATE CURLING 98.9.90 2/15/19-2/16/19 BEGACHERS 10 E 800 310 253110 000 11718 Beacher inspections 455.00 70946 02/07/2019 BOSTENS, INC 10 E 800 411 231100 000 22400426 DIPLOMAS - CLASS OF 2019 458.07 70948 02/07/2019 UNCLEMBRECKER, KEVIN 10 E 400 310 162105 000 01242019 HS BOYS BASKETBALL 2/4/19 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 81680 000 20142019 HS GYRLS BASKETBALL 2/4/19 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 81680 000 2019020AD Case 18-14130 70950 02/07/2019 NGBLE, JEPFREY 10 E 800 342 231100 000 10325019 TRAVELS CHOOL BOARD CONV 125.00 70953 02/07/2019 THE CWN1 FINANCIAL G 10 E 800 310 252000 000 10322019 TRAVELS CHOOL BOARD CONV 125.00 70953 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1042219 HS STRLS BASKETBALL 1/24/2019 46.00 70953 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1092-7952 JAN 2019 403B PARTICIPANTS 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 10422019 HS STRLS BASKETBALL 1/24/2019 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 10422019 HS STRLS BASKETBALL 1/24/2019 45.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1092-7952 JAN 2019 403B PARTICIPANTS 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 10422019 HS STRLS BASKETBALL 1/24/2019 403B PARTICIPANTS 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 10422019 HS STRLS BASKETBALL 1/24/2019 127.26 8011/2019 BASKETBALL 1/24/2019 129 BACKEROOL BOARD CONV 125.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1092-7952 JAN 2019 903B PARTICIPANTS 46.00 70957 02/07/2019 WASBO FOUNDATION 10 E 800 310 25200 000 1092-7952 JAN 2019 903B PARTICIPANTS 40 1092-7952 PARTICIPANTS 40 1092-7952 PARTICIPANTS 40 1092-7952 PARTICIPANTS 40 1092-7952 PARTICIP		01/25/2019	HOMETOWN BANK	10 E 100 411	110000 000	AMAZON 8		-0.33
01/25/2019 HOMETOWN BANK				10 E 800 411	252000 000		DISPUTED CHARGES 11,72	11,72
70945 02/07/2019 BEST WESTERN PLUS NA 10 E 400 310 162190 000 20142019 HOTEL FOR STATE CURLING 2/15/19-2/16/19  70946 02/07/2019 SR ELEACHERS 10 E 800 310 253110 000 11718 Bleacher inspections 495.00 70947 02/07/2019 JOSTENS, INC 10 E 800 411 231100 000 22400426 DIPLOMS - CLASS OF 2019 458.07 70948 02/07/2019 KUCHENBECKER, KEVIN 10 E 400 310 162205 000 02042019 HS BOYS BASKETBALL 2/4/19 45.00 70949 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 2019208AD Case 18-14193 233.08 70951 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 2019208AD Case 18-14193 233.08 70951 02/07/2019 NOBLE, JEFFREY 10 E 800 310 252000 000 10252019 THE OWN! FINANCIAL G 10 E 800 310 252000 000 1025				27 E 800 411	158100 341			176.60
70946 02/07/2019 BR BLEACHERS 10 E 800 310 253110 000 11718 Bleacher inspections 495.00 70947 02/07/2019 JOSTENS, INC 10 E 800 411 231100 000 22400426 DIPLOMAS - CLASS OF 2019 458.07 70948 02/07/2019 KUCHENDRECKER, KEVIN 10 E 400 310 162205 000 02042019 HS BOYS BASKETBALL 2/4/19 45.00 70949 02/07/2019 LITTEL, JAMES 10 E 400 310 162105 000 01242019 HS GIRLS BASKETBALL 1/24/2019 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 2019200820 Case 18-14193 233.08 70951 02/07/2019 NOBLE, JEFFREY 10 E 800 342 231100 000 1902-7952 JAN 2019 BASKETBALL 1/24/2019 45.00 70952 02/07/2019 THE OWNIF FINANCIAL G 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 SPEEDPRO IMAGING 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18621 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.	70945	02/07/2019	BEST WESTERN PLUS WA	10 E 400 310	162190 000			989.90
70946 02/07/2019 BR BLEACHERS 10 E 800 310 253110 000 11718 Bleacher inspections 495.00 70947 02/07/2019 JOSTEMS, INC 10 E 800 411 231100 000 22400426 DIPLOMAS - CLASS OF 2019 458.07 70948 02/07/2019 KUCHENBECKER, KEVIN 10 E 400 310 162205 000 01242019 HS GORNS BASKETBALL 2/4/19 45.00 70949 02/07/2019 KURTHEL, JAMES 10 E 400 310 162105 000 01242019 HS GORNS BASKETBALL 1/24/2019 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 20190208AD Case 18-14193 233.08 70951 02/07/2019 MOBILE, JEFFREY 10 E 800 310 252000 000 01252019 TRAVEL SCHOOL BOARD CONV 125.00 70952 02/07/2019 THE OMNI FINANCIAL G 10 E 800 310 252000 000 10252019 TRAVEL SCHOOL BOARD CONV 125.00 70953 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 2019 Financial G 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 2019 Financial G 10 E 800 310 252000 000 1025219 TRAVEL SCHOOL BOARD CONV 125.00 6b rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOOL 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							2/15/19-2/16/19	
70947 02/07/2019 JOSTENS, INC 10 E 800 411 231100 000 22400426 DIPLOMAS - CLASS OF 2019 458.07 70948 02/07/2019 KUCHENBECKER, KEVIN 10 E 400 310 162205 000 020422019 HS BOYS BASKETBALL 2/4/19 45.00 70949 02/07/2019 LITTEL, JAMES 10 E 400 310 162105 000 01242019 HS GIRLS BASKETBALL 1/24/2019 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 201902089AD Case 18-14193 233.08 70951 02/07/2019 MARK HARRING STANDIN 10 L 800 342 231100 000 10252019 TRAVEL SCHOOL BOARD CONV 125.00 70952 02/07/2019 FIE OWN1 FINANCIAL 6 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.	70946	02/07/2019	BR BLEACHERS	10 E 800 310	253110 000	11718		495.00
70948 02/07/2019 KUCHENBECKER, KEVIN 10 E 400 310 162205 000 02042019 HS BOYS BASKETBALL 2/4/19 45.00 70940 02/07/2019 LITTEL, JAMES 10 E 400 310 162105 000 01242019 HS GIRLS BASKETBALL 1/24/2019 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 201902008 Case 18-14193 233.08 70951 02/07/2019 NOBLE, JEFFREY 10 E 800 342 23100 000 19502-7952 JAN 2019 403B PARTICIPANTS 46.00 70952 02/07/2019 SPEEDPRO IMAGING 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 2019.00 70956 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70956 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70957 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 40.00 70958 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 40.00 70958 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 1902-7952 JAN 2019 8011ying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.							-	
70949 02/07/2019 LITTEL, JAMES 10 E 400 310 162105 000 01242019 HS GIRLS BASKETBALL 1/24/2019 45.00 70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 20190208AD Case 18-14193 233.08 70951 02/07/2019 NOBLE, JEFFREY 10 E 800 342 231100 000 1252019 TRAVEL SCHOOL BOARD CONV 125.00 70952 02/07/2019 THE OMNI FINANCIAL G 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 E 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.								
70950 02/07/2019 MARK HARRING STANDIN 10 L 000 000 811680 000 70951 02/07/2019 NOBLE, JEFFREY 10 E 800 342 231100 000 1252019 TRAVEL SCHOOL BOARD CONV 125.00 70952 02/07/2019 THE ONNI FINANCIAL G 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 SPEEDPRO IMAGING 10 E 800 411 231100 000 INV-8233 REPLACEMENT GRAPHIC 237.26 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 2019 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOOL 10 E 400 949 162190 000 20242019 ENTRY FEE STATE CURLING 300.00								
70951 02/07/2019 NOBLE, JEFFREY 10 E 800 342 231100 000 01252019 TRAVEL SCHOOL BOARD CONV 125.00 70952 02/07/2019 THE OMNI FINANCIAL G 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 SPEEDPRO IMAGING 10 E 800 411 231100 000 INV-82233 REPLACEMENT GRAPHIC 237.26 70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 2019 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00								
70952 02/07/2019 THE OMNI FINANCIAL G 10 E 800 310 252000 000 1902-7952 JAN 2019 403B PARTICIPANTS 46.00 70953 02/07/2019 SPEEDPRO IMAGING 10 E 800 411 231100 000 INV-82233 REPLACEMENT GRAPHIC 237.26 80 100 2007/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 2010 201.00 2019 Eugliving behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.								
70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 300.00								
70955 02/07/2019 WASBO FOUNDATION 10 E 800 310 252000 000 18521 Bullying Liability: April 11, 201.00 2019 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 300.00								
2019 Bullying behavior appears to be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00					2)			
be rapidly increasing in K-12 and Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00	.0555	02/01/2013	MADDO TOUNDITTUN	10 1 000 310	232000 000	10321		201.00
Higher Ed institutions. This course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 300.00								
course introduces school administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
administration and agents to the origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							•	
origins of bullying behaviors, presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
presents current definitions, trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							_	
trends, up-to-date research and statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							• •	
statistics on bullying in the school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							•	
school environment. The end goal is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							· •	
is to provide a series of tools and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00							• •	
and strategies to identify behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
behaviors, possible exposures and the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
the most appropriate insurance coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
Coverage.  70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
70956 02/07/2019 WI DEPT OF JUSTICE 10 E 800 310 252000 000 201901 JAN 2019 BACKGROUND CHECKS 70.00 70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00								
70957 02/07/2019 WISCONSIN HIGH SCHOO 10 E 400 949 162190 000 02042019 ENTRY FEE STATE CURLING 300.00	70956	02/07/2019	WI DEPT OF JUSTICE	10 E 800 310	252000 000	201901		70.00
2, 13, 17-2, 10, 17	.0557	22,0.,2013		10 D 100 747	_02100 000	02012VI		300.00
							2, 20, 20 4, 20, 20	

Totals for checks 24,964.85

3frdt101.p SCHOOL DISTRICT OF POYNETTE 1:26 PM 02/14/19 05.18.10.00.10-11.7-010087SCHOOL BRD MEETING CHECK REGISTER (Dates: 01/15/19 - 02/14/19) PAGE: 3

#### FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	expense	TOTAL
10	GENERAL FUND	466.16	190.00	12,665.53	13,321.69
27	SPECIAL EDUCATION	0.00	0.00	11,329.36	11,329.36
50	FOOD SERVICE FUND	0.00	13.80	0.00	13.80
80	COMMUNITY SERVICES	0.00	0.00	300.00	300.00
*** F	und Summary Totals ***	466.16	203.80	24,294.89	24,964.85

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*

02/14/19

05,18.10.00.10-11.7-010087 SCHOOL BRD MEETING ACH REGISTER (Dates: 01/15/19 - 02/14/19)

PAGE:

CHECK CHECK ACCOUNT INVOICE INVOICE NUMBER DESCRIPTION AMOUNT NUMBER DATE VENDOR NUMBER 181900690 01/18/2019 J W PEPPER & CO INC 10 E 400 473 125400 000 Blanket PO for school year 07A4952 22,99 purchase of music. IVC0059050 DEC 2019 TRANSPORTATION 37,712.91 181900691 01/18/2019 RITEWAY BUS SERVICE 10 E 800 341 256710 000 181900692 01/18/2019 SHAPPELL, MATTHEW 10 E 800 291 221300 000 01082019 THISIS ADVISING ED761A -820.00 REIMBURSEMENT 181900693 01/18/2019 UNITY HEALTH PLANS 9079234007 FEBRUARY PREMIUMS 118,994.58 10 L 000 000 811631 000 01/18/2019 UNITY HEALTH PLANS 9079234007 FEBRUARY PREMIUMS 29.448.04 27 L 000 000 811631 000 01/18/2019 UNITY HEALTH PLANS 50 1 000 000 811631 000 9079234007 FEBRUARY PREMIUMS 1,466.76 9079234007 FEBRUARY PREMIUMS 01/18/2019 UNITY HEALTH PLANS 10 1 000 000 812730 000 1,466.75 181900694 01/18/2019 VILLAGE OF ARLINGTON 10 E 800 337 253000 000 12262018 WATER AND SEWER 142.62 01/18/2019 VILLAGE OF ARLINGTON 10 E 800 338 253000 000 12262018 WATER AND SEWER 315.60 181900695 01/18/2019 VILLAGE OF POYNETTE 10 E 800 337 253000 000 12312018 WATER AND SEWER 4,828.35 01/18/2019 VILLAGE OF POYNETTE 10 E 800 338 253000 000 12312018 WATER AND SEWER 3,140,26 SALT USAGE 700.00 01/18/2019 VILLAGE OF POYNETTE 10 E 800 310 253110 000 20190110 181900696 01/18/2019 YERKE, DAVID 10 E 100 411 125000 000 533 CLAVINOA CLEAN KEYBOARD 65.00 181900697 01/18/2019 BADGER WELDING SUPPL 10 E 400 310 131000 000 TANK RENTAL 68.82 3508308 181900698 01/18/2019 BEACON ATHLETICS- RA 10 E 400 440 162204 000 0498001-IN BASEBALL ORDER - 2019 SEASON 205.00 PICK UP BY COACH - ALEX O'CONNOR 181900699 01/18/2019 BECKER, DENNIS 10 E 400 310 162105 000 01112019 HS GIRLS BASKETBALL 1/11/19 45.00 181900700 01/18/2019 BOGDANSKE, JOHN 10 E 400 310 162205 000 01152019 HS BOYS BASKETBALL 1/15/19 45.00 181900701 01/18/2019 CESA 5 10 E 800 386 221300 640 0001901240 TEACH 10 GOOGLE BOOT CAMP, 1,500.00 HEINTZ, JOHNSON, KOELSCH, TRANTOW, WECKERLY JULY 2018 & NOV 2018 2,000.00 01/18/2019 CESA 5 10 E 800 386 221300 000 JUL/NOV CONTRACTED SERVICES JULY 2018 & NOV 2018 257.86 01/18/2019 CESA 5 10 E 800 386 231100 000 JUL/NOV CONTRACTED SERVICES JULY 2018 & NOV 2018 01/18/2019 CESA 5 27 E 800 386 218100 019 JUL/NOV 45.413.33 CONTRACTED SERVICES 01/18/2019 CESA 5 27 E 800 386 218200 019 JUL/NOV JULY 2018 & NOV 2018 10,231.00 CONTRACTED SERVICES 01/18/2019 CESA 5 27 E 800 386 436153 341 JUL/NOV JULY 2018 & NOV 2018 575.00 CONTRACTED SERVICES 01/18/2019 CESA 5 JULY 2018 & NOV 2018 55,229,33 27 E 800 386 436153 019 JUL/NOV CONTRACTED SERVICES 01/18/2019 CESA 5 10 E 800 386 223900 000 JUL/NOV JULY 2018 & NOV 2018 3,800.00 CONTRACTED SERVICES 01/18/2019 CESA 5 10 E 800 386 221300 387 JULY 2018 & NOV 2018 750.00 JUL/NOV CONTRACTED SERVICES 01/18/2019 CESA 5 27 E 800 386 436153 347 JUL/NOV JULY 2018 & NOV 2018 3,740.00 CONTRACTED SERVICES 181900702 01/18/2019 COYLE, CHARLES 10 E 400 310 162105 000 01082019 HS GIRLS BASKETBALL 1/8/19 65.00 181900703 01/18/2019 COYLE, JOSEPH 10 E 400 310 162105 000 01082019 HS GIRLS BASKETBALL 1/8/19 65.00 2,739.24 181900704 01/18/2019 DELTA DENTAL OF WISC 10 L 000 000 811632 000 DENTAL CLAIMS 1/3/19-1/9/19 24330 01/18/2019 DELTA DENTAL OF WISC 27 L 000 000 811632 000 24330 DENTAL CLAIMS 1/3/19-1/9/19 697.25 01/18/2019 DELTA DENTAL OF WISC 10 L 000 000 811636 000 VISION 2/1/19-2/28/19 469.01 1262506 01/18/2019 DELTA DENTAL OF WISC 27 L 000 000 811636 000 1262506 VISION 2/1/19-2/28/19 0.00 01/18/2019 DELTA DENTAL OF WISC 10 L 000 000 811632 000 244428 DENTAL CLAIMS 1,274.00 1/10/19-1/16/19 01/18/2019 DELTA DENTAL OF WISC 27 L 000 000 811632 000 244428 DENTAL CLAIMS 833.00 1/10/19-1/16/19 181900705 01/18/2019 DOHERTY TRUCKING, IN 10 E 800 310 253120 000 24792 Snow plowing 1,950.00 181900706 01/18/2019 FAMILY SERVICE MADIS 27 E 800 310 221300 341 AUTISM CONSULTATION 1545 730-65 181900707 01/18/2019 FASTENAL COMPANY INC 10 E 800 310 253100 000 WIPOR11607 Shop supplies and 110 volt 115.77 duplexes

CHECK	CHECK		ACCOUNT			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER			NUMBER	DESCRIPTION	AMOUNT
181900707	01/18/2019	FASTENAL COMPANY INC	10 E 800 411	253000	000	WIPOR11756	Bath tissue for all schools	684.14
181900708	01/18/2019	GORDON FOOD SERVICE,	50 E 800 415	257220	000	1/3/19-1/1	LUNCH FOOD	8,724.42
181900709	01/18/2019	HOMETOWN NEWS LP	10 E 800 354	231100	000	12/1/2018-	ADDS FOR EMPLOYMENT,	1,587.70
							SWIMMING, MINUTES	
181900710	01/18/2019	ILLINGWORTH-KILGUST	10 E 800 310	253000	000	930009377	Boiler inspections and	831.00
							repairs	
	01/18/2019	ILLINGWORTH-KILGUST	10 E 800 310	253000	000	930009376	Boiler inspections and	3,035.08
							repairs	
181900711	01/18/2019	INTEGRAL BUILDING SY	10 E 400 482	295000	276	SD7097	Camera for library FINAL	1,474.50
							PAYMENT PROPASAL 61940	
181900712	01/18/2019	J W PEPPER & CO INC	10 E 400 473	125400	000	07A49524	Blanket PO for school year	22.99
							purchase of music.	
181900713	01/18/2019	JOHNSON SALES INC	10 E 800 310	254500	000	C235560	Colorado front end repair.	2,041.44
							New breaks and rotors ,	
							wheel bearings and one tie	
							rod end.	
181900714	01/18/2019	KEMPS	50 E 800 415	257220	000	5202860634	LUNCH INVOICES 52028606345,	655.25
							52028606371, 52028606346,	
		V					52028606370	
181900715	01/18/2019	KLINK, ROB	10 E 400 310	162105	000	01112019	HS GIRLS BASKETBALL 1/11/19	45.00
	01/18/2019	KLINK, ROB	10 E 200 310	162105	000	01152019	MS GIRLS BASKETBALL 1/15/19	60.00
181900716		KLINK, TYLER	10 E 400 310	162105	000	01082019	HS GIRLS BASKETBALL 1/8/19	45.00
		KLINK, TYLER	10 E 400 310			01112019	HS GIRLS BASKETBALL 1/11/19	45.00
		KLINK, TYLER	10 E 200 310			01152019	MS GIRLS BASKETBALL 1/15/19	60.00
181900717		MCNICOL, RANDALL	10 E 400 310			01112019	HS GIRLS BASKETBALL 1/11/19	45.00
		MCNICOL, RANDALL	10 E 400 310			01152019	HS BOYS BASKETBALL 1/15/19	45.00
181900718		MEEK, DOUGLAS	10 E 400 310			01152019	HS BOYS BASKETBALL 1/15/19	45.00
		MORTER, TREY	10 E 400 310			01112019	HS GIRLS BASKETBALL 1/11/19	18,75
101700717		MORTER, TREY	10 E 400 310			01152019	HS BOYS BASKETBALL 1/15/19	15,63
181900720	01/18/2019		10 E 400 440			232768	Kitchen supplies and	73.12
101700720	01/10/2019	1111000	10 11 100 110	133000	100	232100	equiptment. Use Cark	
							Perkins funds	
	01/18/2019	NASCO	10 E 400 440	135000	400	232767	Kitchen supplies and	295.83
	01, 10, 2015			200000	-00		equiptment. Use Cark	
							Perkins funds	
	01/18/2019	MASCO	10 E 400 440	135000	400	245327	Kitchen supplies and	102.40
	01/10/2015	NADCO	10 1 400 440	133000	400	213321	equiptment. Use Cark	102.10
							Perkins funds	
101000721	01/19/2019	PETERSON, MARK	10 E 400 310	162205	000	01152019	HS BOYS BASKETBALL 1/15/19	65.00
		·	10 E 400 310			01082019	HS GIRLS BASKETBALL 1/8/19	65.00
			10 E 400 310			01152019	HS BOYS BASKETBALL 1/15/19	45.00
			10 E 400 310			01152019	HS BOYS BASKETBALL 1/15/19	65.00
			10 E 200 310			01152019	MS GIRLS BASKETBALL 1/15/19	60.00
						01112019	HS GIRLS BASKETBALL 1/11/19	65.00
			10 E 400 310			01112019	MS GIRLS BASKETBALL 1/15/19	28.13
		·					CRED REIMBURSEMENT US STOUT	440.00
181900728	01/18/2019	THOMPSON, STEPHANIE	10 E 800 291	. 221300	000	01042019	EDUC 648 AND EDUC 656	440,00
101000700	01/10/0010	MAY OR DACHET	10 0 000 310	160105	000	10000010		2100
		WALSH, RACHEL				12202018	MS GIRLS BASKETBALL 12/20/18	21.88
		WALTER, CRAIG				01112019	HS GIRLS BASKETBALL 1/11/19	25.00
		WARD BRODT MUSIC, IN				1467245	REPAIR TROMBONE	29.50
			10 E 400 310			01182019	HS BOYS BASKETBALL 1/18/19	45.00
181900733	02/01/2019	DELTA DENTAL OF WISC	то г 000 000	811632	000	247944	DENTAL CLAIMS	3,959.50
	/- /	Z			0.00		1/17/19-1/23/19	
	02/01/2019	DELTA DENTAL OF WISC	27 L 000 000	811632	000	247944	DENTAL CLAIMS	467.00
							1/17/19-1/23/19	
181900734	02/01/2019	INTEGRAL BUILDING SY	10 E 400 440	120000	275	11107	PATCH PANELS/CABLES PROPOSAL	2,892.00

05.18.10.00.10-11.7-010087 SCHOOL BRD MEETING ACH REGISTER (Dates: 01/15/19 - 02/14/19) PAGE:

CHECK	CHECK		ACCOUNT			INVOICE	INVOICE	
NUMBER		VENDOR	NUMBER	12		NUMBER	DESCRIPTION	AMOUNT
HOLDER	<u> </u>	- Interest of the second of th	HOLDER			HOLDER	61883	3810 0111
181900735	02/01/2019	JOHNSON, JESSE	10 E 400 310	162205	000	01182019	HS BOYS BASKETBALL 1/18/19	65.00
	02/01/2019		50 E 800 419				LUNCH 1/12/2019	793.65
202300,00	02/01/2019		50 E 800 419				LUNCH 1/19/2019	696.00
181900737		KLINK, ROB	10 E 400 310			01182019	HS BOYS BASKETBALL 1/18/19	45.00
		KLINK, TYLER	10 E 400 310			01182019	HS BOYS BASKETBALL 1/18/19	45.00
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	908.58
101900739		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	2,326.17
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	485.46
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	233.07
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	40.35
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	239.10
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	409.27
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	62.41
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	41.77
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	80.08
		MADISON NATIONAL LIF				1329395	FEB 2019 LIFE INS	10.08
101000740		RITEWAY BUS SERVICE				1329395	TRANSPORTATION FIELD TRIPS	177.38
181900740						12826	TRANSPORTATION FIELD TRIPS	290.12
		RITEWAY BUS SERVICE						Y.
		RITEWAY BUS SERVICE				12826	TRANSPORTATION FIELD TRIPS	219.91
		RITEWAY BUS SERVICE				12826	TRANSPORTATION FIELD TRIPS	152.74
		RITEWAY BUS SERVICE				12826	TRANSPORTATION FIELD TRIPS	121.00
		RITEWAY BUS SERVICE				12826	TRANSPORTATION FIELD TRIPS	208.38
		RITEWAY BUS SERVICE				12819	TRANSPORTATION	493.95
		RITEWAY BUS SERVICE				12819	TRANSPORTATION	149.69
		RITEWAY BUS SERVICE				12818	DEC CO-CURRICULAR	1,533.22
		RITEWAY BUS SERVICE				12818	DEC CO-CURRICULAR	303.98
		RITEWAY BUS SERVICE				12818	DEC CO-CURRICULAR	845.17
		RITEWAY BUS SERVICE				12818	DEC CO-CURRICULAR	1,014.01
		RITEWAY BUS SERVICE				12818	DEC CO-CURRICULAR	107.23
181900741	02/07/2019	BADGER SPORTING GOOD	10 E 400 440	162219	000	AAK008180-	EQUIPMENT FOR PV PIT FOR	2,050.00
							2019 TRACK SEASON	
181900742	02/07/2019	BECKER, DENNIS	10 E 400 310	162105	000	01242019	HS GIRLS BASKETBALL	45.00
			WELL SEE THE				1/24/2019	
		BOARDMAN & CLARK	10 E 800 310			112774	PROFESSIONAL SERVICES	562.50
181900744	02/07/2019	BRAUN, WILLIAM	10 E 400 310	162222	000	02022019	WRESTLING CONF TOURNAMENT 2/2/19	200.00
181900745	02/07/2019	BROOKMAN, SCOTT	10 E 400 310	162222	000	01252019	WRESTLING 1/25/2019	200.00
181900746	02/07/2019	CALDWELL, SUSAN	10 E 400 310	162105	000	01242019	HS GIRLS BASKETBALL	65.00
							1/24/2019	
181900747	02/07/2019	CESA 5	10 E 800 386	219000	000	0001901386	JULY-DEC SUBSTITUTE TEACHER	13,097.38
1010000000	00/07/0010	GOV - WARRY				01040010	COST	55.00
181900748	02/07/2019	COX, KATHLEEN	10 E 400 310	162105	000	01242019	HS GIRLS BASKETBALL	65.00
							1/24/2019	
181900749	02/07/2019	DELTA DENTAL OF WISC	10 L 000 000	811632	000	249079	DENTAL CLAIMS	3,120.00
							1/24/19-1/30/19	
	02/07/2019	DELTA DENTAL OF WISC	27 L 000 000	811632	000	249079	DENTAL CLAIMS	125.00
							1/24/19-1/30/19	
	02/07/2019	DELTA DENTAL OF WISC	10 E 800 310	252000	000	249079	DENTAL CLAIMS	566.80
							1/24/19-1/30/19	
181900750	02/07/2019	DOHERTY TRUCKING, IN	10 E 800 310	254200	000	24813	Level area for car port .	573,00
181900751	02/07/2019	DORNEY, MARK	10 E 400 310	162222	000	02022019	WRESTLING CONF TOURNAMENT	200.00
							2/2/19	
181900752	02/07/2019	DOWLING, EMMETT	10 E 200 310	162105	000	01242019	MS GIRLS BASKETBALL	60.00
							1/24/2019	
181900753	02/07/2019	FERMANICH, BARRY	10 E 200 310	162105	000	01152019	MS GIRLS BASKETBALL	60.00

PAGE: 4

CHECK	CHECK		ACCOUNT			INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER			NUMBER	DESCRIPTION	AMOUNT
		)=======				-	1/15/2019	
181900754	02/07/2019	GORDON FOOD SERVICE,	50 E 800 415	257220	000	9633878	LUNCH FOOD	7,900.30
181900755	02/07/2019	GRETZINGER, NATHAN	10 E 400 310	162105	000	01112019	HS GIRLS BASKETBALL	65.00
							1/11/2019	
181900756	02/07/2019	GROSKLAUS, LINDA	27 E 800 342	156600	341	JAN2019	MIEAGE	99.76
181900757	02/07/2019	HAENSGEN, DAVID	10 E 200 310	162105	000	01242019	MS GIRLS BASKETBALL	60.00
							1/24/2019	
181900758	02/07/2019	HANSON, MARK	10 E 400 310	162205	000	02042019	HS BOYS BASKETBALL 2/4/19	65.00
181900759	02/07/2019	JUZWIK, CHRIS	10 E 400 310	162205	000	01152019	HS BOYS BASKETBALL 1/15/2019	65,00
181900760	02/07/2019	K12 MANAGEMENT INC	10 E 800 370	431000	000	INV-17816	OLS MONTHLY, IST K-8 AND	296.00
							MATERIALS	
181900761	02/07/2019	KAUFMANN, BRUCE	10 E 400 310	162105	000	01242019	HS GIRLS BASKETBALL 1/24/2019	65.00
181900762	02/07/2019	KEMDS	50 E 800 415	257220	000	5202860655		495.19
		KENNEDY, MARY	10 E 800 342			JAN2019	MILEAGE	91.06
		KIDS FIRST-LLC	10 E 800 310			FEB 2019	4K	6,067.52
		KIEFER, TED	10 E 400 310			01252019	WRESTLING 1/25/2019	200.00
		KLINK, ROB	10 E 400 310			01242019	HS GIRLS BASKETBALL	45.00
101700700	02/01/2049	1121111, 1102	10 12 100 310	102103	000	01242013	1/24/2019	13,00
	02/07/2019	KLINK, ROB	10 E 400 310	162205	000	02042019	HS BOYS BASKETBALL 2/4/19	45.00
181900767		KLINK, TYLER	10 E 400 310			02042019	HS BOYS BASKETBALL 2/4/19	45.00
		KOSS, STEPHEN	10 E 400 310		57	01252019	WRESTLING 1/25/2019	31.25
		LEWIS, KYLEE	10 E 400 411			01212019	REPLACEMENT OF WRESTLING	41.19
101300703	1		10 2 100 111	152		01010017	HEADGEAR THAT WAS DAMAGED IN	11.17
							THE SCHOOL LAUNDRY	
181900770	02/07/2019	LOWERY, JASON	10 E 400 310	162222	000	02022019	WRESTLING CONF TOURNAMENT	200.00
	, ,	,					2/2/19	
181900771	02/07/2019	MAINSTREET YOUNGSTER	10 E 800 310	110000	000	FEB 2019	4K	3,412.15
181900772	02/07/2019	MARK'S PLUMBING PART	10 E 800 414	253000	000	INV0017722	Plumbing parts for all	679.00
							schools	
181900773	02/07/2019	MAURER, PEGGY	10 E 100 342	222000	000	JAN2019	MILEAGE	11.60
181900774	02/07/2019	MORTER, TREY	10 E 400 310	162105	000	01242019	HS GIRLS BASKETBALL	12.50
							1/24/2019	
	02/07/2019	MORTER, TREY	10 E 400 310	162205	000	02042019	HS BOYS BASKETBALL 2/4/19	12.50
181900775	02/07/2019	NOVAK, MARK	10 E 400 310	162205	000	02042019	HS BOYS BASKETBALL 2/4/19	65.00
		OFFICE DEPOT	27 E 800 411	158100	341	2465231240	SPECIAL ED/DAYTON/CLASSROOM	74.69
		£i ±0					ORGANIZATION	
	02/07/2019	OFFICE DEPOT	27 E 800 411	158100	341	2452312500	SPECIAL ED/DAYTON/CLASSROOM	36.34
							ORGANIZATION	
181900777	02/07/2019	PEPSI COLA COMPANY	21 E 800 411	120000	026	91538622	SODA HS TEACHERS LOUNGE	49.40
	02/07/2019	PEPSI COLA COMPANY	50 E 800 415	257220	000	91536755	ALA CARTE	185.20
181900778	02/07/2019	RENEWAL UNLIMITED IN	10 E 800 370	431000	000	WFS12-18	DECEMBER 2018 3 STUDENTS	300.00
	02/07/2019	RENEWAL UNLIMITED IN	27 E 800 370	436000	341	WFS12-18	DECEMBER 2018 3 STUDENTS	600.00
181900779	02/07/2019	RSCHOOL TODAY/DISTRI	10 E 400 310	162000	000	42431	19-20 ACTIVITY SCHEDULER	325.00
							RENEWAL (18-19 RENEWAL PAID	
							FEBRUARY 2018)	
181900780	02/07/2019	SAN-A-CARE, INC	10 E 800 412	253000	000	482048	Supplies for all schools	3,242.32
181900781	02/07/2019	SEFFROOD, RON	10 E 200 310	162105	000	01242019	MS GIRLS BASKETBALL	60.00
							1/24/2019	*1
181900782	02/07/2019	SHAPPELL, MATTHEW	10 E 800 342	232100	000	01222019	CONVENTION 1/22/2019	303.29
,181900783	02/07/2019	ST PETER'S CHILD CAR	10 E 800 310	110000	000	FEB 2019	4 K	2,759.70
181900784	02/07/2019	STAPLES	10 E 800 411	252000	000	3402211835	brochure holders	125.98
	02/07/2019	STAPLES	10 E 800 411	232100	000	3400747376	Admin office supplies	56.28
	02/07/2019	STAPLES	10 E 800 411	231100	000	3391187837	paper for referendum flyers/	-59.99
							CREDIT INVOICE 3390562456	
181900785	02/07/2019	STEWART, MICHAELA	10 E 400 310	162222	000	01252019	WRESTLING 1/25/2019	62.50

SCHOOL DISTRICT OF POYNETTE

1:28 PM

05.18.10.00.10-11.7-010087 SCHOOL BRD MEETING ACH REGISTER (Dates: 01/15/19 - 02/14/19)

CHECK	CHECK		ACCOUNT	INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER	NUMBER	DESCRIPTION	AMOUNT
181900785	02/07/2019	STEWART, MICHAELA	10 E 400 310 162205 000	02042019	HS BOYS BASKETBALL 2/4/19	18.75
181900786	02/07/2019	TAYLOR, LYNNETTE	10 E 400 310 162222 000	01252019	WRESTLING 1/25/2019	62.50
	02/07/2019	TAYLOR, LYNNETTE	10 E 400 310 162222 000	02022019	WRESTLING CONF TOURNAMENT	87.50
					2/2/19	
181900787	02/07/2019	WALSH, RACHEL	10 E 400 310 162105 000	01242019	HS GIRLS BASKETBALL	12.50
					1/24/2019	
181900788	02/07/2019	WARREN, MICHAEL	10 E 200 310 162105 000	01242019	MS GIRLS BASKETBALL	60.00
					1/24/2019	
181900789	02/07/2019	ZOOM PEST CONTROL LL	10 E 800 310 253110 000	01282019	Yearly Pest Control	90.00
	02/07/2019	ZOOM PEST CONTROL LL	10 E 800 310 253110 000	01282019-2	Yearly Pest Control	75.00
					Totals for checks	421,832.81

3frdt101.p SCHOOL DISTRICT OF POYNETTE 1:28 PM 02/14/19 05.18.10.00.10-11.7-010087 SCHOOL BRD MEETING ACH REGISTER (Dates: 01/15/19 - 02/14/19) PAGE:

#### FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
					X
10	GENERAL FUND	135,976.36	0.00	115,706.83	251,683.19
21	SPECIAL REVENUE TRUST FUND	0.00	0.00	49.40	49.40
27	SPECIAL EDUCATION	32,339.09	0.00	116,730.10	149,069.19
50	FOOD SERVICE FUND	1,581.02	0.00	19,450.01	21,031.03
*** F	und Summary Totals ***	169,896.47	0.00	251,936.34	421,832.81

\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*

05.18.10.00.10-11.7-010087SCHOOL BOARD MEETING- PCARD REPORT (Dates: 01/15/19 - 02/14/19)

PAGE:

CHECK	CHECK	INVOICE		ACC	COUNT					
NUMBER	DATE	DESCRIPTION		NUM	MBER			OBJ	FUNC	AMOUNT
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 400	411	136000	SUPPLIES	TECHNOLOGY EDUC	24.19
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 400	411	136000	SUPPLIES	TECHNOLOGY EDUC	81.99
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 400	411	136000	SUPPLIES	TECHNOLOGY EDUC	79.81
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	999	131000	MISCELLANEOUS	AGRICULTURE	82.04
201800017	02/05/2019	Credit Card Payment	AP Invoice,	10	E 400	411	131000	SUPPLIES	AGRICULTURE	39.42
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	411	131000	SUPPLIES	AGRICULTURE	10.96
201800017	02/05/2019	Credit Card Payment	AP Invoice:	10	E 400	999	131000	MISCELLANEOUS	AGRICULTURE	463,50
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	411	131000	SUPPLIES	AGRICULTURE	-0.11
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 200	431	222000	AUDIO-VISUAL MEDIA	EDUCATIONAL MED	15.81
201800017	02/05/2019	Credit Card Payment	AP Invoice,	10	E 200	431	222000	AUDIO-VISUAL MEDIA	EDUCATIONAL MED	-15,81
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 200	431	222000	AUDIO-VISUAL MEDIA	EDUCATIONAL MED	-1.99
201800017	02/05/2019	Credit Card Payment	AP Invoice,	10	E 200	431	222000	AUDIO-VISUAL MEDIA	EDUCATIONAL MED	1,99
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 200	431	222000	AUDIO-VISUAL MEDIA	EDUCATIONAL MED	12.35
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 100	432	222000	LIBRARY BOOKS	EDUCATIONAL MED	24,62
201800017	02/05/2019	Credit Card Payment	AP Invoice:	10	E 100	432	222000	LIBRARY BOOKS	EDUCATIONAL MED	64,90
201800017	02/05/2019	Credit Card Payment	AP Invoice	27	E 800	310	221300	PURCHASED PERSONAL SER	INSTR STAFF TRA	895,50
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 800	411	231100	SUPPLIES	BD MEMBERS	37,99
201800017	02/05/2019	Credit Card Payment	AP Invoice,	10	E 800	310	232100	PURCHASED PERSONAL SER	DISTRICT ADMINI	285,00
201800017	02/05/2019	Credit Card Payment .	AP Invoice	10	E 800	389	431000	PAYMENT TO WTCS	GENERAL TUITION	283.50
201800017	02/05/2019	Credit Card Payment .	AP Invoice,	10	E 800	389	431000	PAYMENT TO WTCS	GENERAL TUITION	93,95
201800017	02/05/2019	Credit Card Payment .	AP Invoice	10	E 800	582	295000	TECH SOFTWARE-CAPITAL	ADMIN TECH SRVS	2,484,00
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	999	143000	MISCELLANEOUS	PHYSICAL EDUCAT	14.64
201800017	02/05/2019	Credit Card Payment .	AP Invoice:	10	E 400	999	143000	MISCELLANEOUS	PHYSICAL EDUCAT	7,84
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	999	143000	MISCELLANEOUS	PHYSICAL EDUCAT	5,96
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	999	143000	MISCELLANEOUS	PHYSICAL EDUCAT	25,22
201800017	02/05/2019	Credit Card Payment	AP Invoice,	10	E 200	411	136000	SUPPLIES	TECHNOLOGY EDUC	599.99
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 200	942	241100	EMPLOYEE DUES/FEES	OFFICE OF PRINC	89.00
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 100	411	213000	SUPPLIES	GUIDANCE	15.43
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	118.80
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	411	126000	SUPPLIES	SCIENCE	44.67
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	949	120000	DUES AND FEES	REGULAR CURRICU	25 -00
201800017	02/05/2019	Credit Card Payment .	AP Invoice.	10	E 400	942	241100	EMPLOYEE DUES/FEES	OFFICE OF PRINC	140.00
201800017	02/05/2019	Credit Card Payment .	AP Invoice.	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	409.75
201800017	02/05/2019	Credit Card Payment .	AP Invoice.	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	27.89
201800017	02/05/2019	Credit Card Payment .	AP Invoice	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	37.12
		Credit Card Payment .		10	E 400	942	241100	EMPLOYEE DUES/FEES	OFFICE OF PRINC	328.00
201800017	02/05/2019	Credit Card Payment .	AP Invoice,	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	178.00
201800017	02/05/2019	Credit Card Payment .	AP Invoice	10	E 400	411	120000	SUPPLIES	REGULAR CURRICU	3.00
201800017	02/05/2019	Credit Card Payment .	AP Invoice.	10	E 400	415	135000	FOOD	FACE	109.68
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	949	160000	DUES AND FEES	CO-CURRICULAR A	24.00
201800017	02/05/2019	Credit Card Payment	AP Invoice.				135000	FOOD	FACE	17.96
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 400	415	135000	FOOD	FACE	92.39
201800017	02/05/2019	Credit Card Payment	AP Invoice.	10	E 400	415	135000	FOOD	FACE	226.83
201800017	02/05/2019	Credit Card Payment	AP Invoice	10	E 400	415	135000	FOOD	FACE	26.58
		Credit Card Payment		10	E 400	415	135000	FOOD	FACE	34.12
		Credit Card Payment		10	E 400	415	135000	FOOD	FACE	18.93
		Credit Card Payment					160000	DUES AND FEES	CO-CURRICULAR A	18.00
		Credit Card Payment					135000	FOOD	FACE	16.25
		Credit Card Payment		10	E 800	411	253000	SUPPLIES	OPERATIONS	18.42
		Credit Card Payment					213000	EMPLOYEE DUES/FEES	GUIDANCE	70.00
		Credit Card Payment					295000	SUPPLIES	ADMIN TECH SRVS	90.00
		Credit Card Payment					295000	TECH- HARDWARE-CAPITAL		381.50
201800020	02/05/2019	Credit Card Payment	AP Invoice.	10	E 800	411	295000	SUPPLIES	ADMIN TECH SRVS	34.95

3frdtl01.p SCHOOL DISTRICT OF POYNETTE 1:30 PM 02/14/19 05.18.10.00.10-11.7-0100878CHOOL BOARD MEETING- PCARD REPORT (Dates: 01/15/19 - 02/14/19) PAGE: 2

#### FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10 GENERAL FUND 27 SPECIAL EDUCATION *** Fund Summary Totals ***	0.00 0.00 0.00	0.00	7,318.03 895.50 8,213.53	7,318.03 895.50 8,213.53

Page:1 2:06 PM

Description: SBAA Entity 999 Check Request Report - SCHOOL BOARD-CHECK REG STUDENT

Bank Account: ACTIVITY ACCOUNT (HOMETOWN BANK)

Check Nbr	Check ID	Amount Voi	d Check Date	Vendor			Prt/Pst Dt	Stmt Date	Entered :	Ву
Description				1099 In						272
		unt Distributi		Accounti						
				CONNELLA, KYLEE			01/25/2019		PUNTNEY,	PAMELA
ART CLUB	SCHOLARSHIP :	2018		YES	100.00					
60 L 40	0 999 400600	600			100.00					
000021127	000165428	400.00	01/25/2019	STRUCK, MORGAN			01/25/2019		PUNTNEY,	PAMELA
HS Student	t Council Scl	holarship awar	ded 2018		400.00					
60 L 400	0 999 240600	600			400.00					
000021128	000165413	524.08	01/25/2019	HOMETOWN BANK			01/25/2019		PUNTNEY,	PAMELA
IMAGE MAR	KET SPANISH	CLUB T SHIRTS			392.90					
60 L 400	0 999 450600	600			392.90					
COSTCO CON	NCESSIONS FO	OD			131.18					
60 L 400	0 999 550600	600			131.18					
000021129	000165453	520.00	01/29/2019	UW MADISON COLLE	GIATE FFA		01/29/2019		PUNTNEY,	PAMELA
UW COLLEG	TATE HOCKEY	NIGHT			520.00			01/03/2019		
60 L 40	0 999 470600	600			520.00					
000021130	000165679	596.00	02/08/2019	BADGER SPORTING	GOODS CO INC		02/08/2019		PUNTNEY,	PAMELA
SIZE S/M F	BASEBALL CAP	S			384.00	AAK008236	-AA05	01/15/2019		
60 L 400	999 550600	600			384.00					
SIZE L/XL	BASEBALL CA	PS			192.00	AAK008236	-AA05	01/15/2019		
60 L 400	0 999 550600	600			192.00					
SHIPPING/						AAK008236	-AA05	01/15/2019		
60 L 400	0 999 550600	600			20.00			3		
000021131	000165681	1,100.00	02/08/2019	ELSING, TAYLOR			02/08/2019		PUNTNEY,	PAMELA
	LUB SCHOLARSI				1,000.00		, ,			
	999 550600				1,000.00					
YEARBOOK S	SCHOLARSHIP :	2018			100.00					
60 L 400	999 500600	600			100.00					
000021132	000165680	584.10	02/08/2019	HOLIDAY WHOLESAL	E INC		02/08/2019		PUNTNEY,	PAMELA
CONCESSION	7 FOOD				142 10	8883191		01/16/2019		
60 L 400	999 550600	600			142.10					
CONCESSION	N FOOD				90.80	8876358		01/10/2019		
60 L 400	999 550600	600			90.80					
CONCESSION	N FOOD				282.05	8894821		02/01/2019		
60 L 400	999 550600	600			282.05				12	
CONCESSION	N FOOD				69.15	8885090		01/18/2019		
60 L 400	999 550600	600			69.15					
						100				
	000165684	555.40	02/08/2019	PEPSI COLA COMPA			02/08/2019		PUNTNEY,	PAMELA
CONCESSION						91540383				
60 L 400	999 550600	600			555.40					

SBAA ENTITY SBAA Check Request Report

Bank Account: ACTIVITY ACCOUNT (HOMETOWN BANK)

Check Nbr	Check ID	Amount Void	Check Date	Vendor			Prt/Pst Dt	Stmt Date	Entered By
Description			109	9 In	voice Amount Invoice	ce Number	Invoice Da	<u>te</u>	
General	Ledger Accour	nt Distribution	n		Accounti	ng Amount			
000021134	000165682	400.00	02/08/2019	WALTER,	AMBER		02/08/2019		PUNTNEY, PAMELA
STUDENT C	OUNCIL SCHOLAR	RSHIP 2018				400.00			
60 L 40	0 999 240600	500				400.00			
000021135	000165683	500.00	02/08/2019	ZELLMER	, ALEXIS		02/08/2019		PUNTNEY, PAMELA E.
STUDENT C	OUNCIL SCHOLAR	RSHIP 2018				400.00			
60 L 40	0 999 240600	500				400.00			
PHOTO CLU	B SCHOLARSHIP	2018				100.00			
60 L 40	0 999 410600 6	500				100.00			
	*								
				10 Chec	k Request	s for ACTIVITY ACC	OUNT		
		5,279	. 58	Net Amo	unt of Ch	neck Requests for A	CTIVITY ACCOUNT		
		100	.00	1099 Am	ount of (	Check Requests for A	ACTIVITY ACCOUNT		
				Grand T	otals				
				10 Chec	k Request	s			

Net Amount of Check Requests

1099 Amount of Check Requests

\*\*\*\*\*\*\*\* End of report \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

5,279.58

100.00

<sup>\*</sup> A void check record exists for this check.

3frdtl01.p

SCHOOL DISTRICT OF POYNETTE

1:35 PM

05.18.10.00.10-11.7-SCHOOL BOARD MEETING - FUND 72 CHECK REGISTER (Dates: 01/15/19 - 02/14/19) PAGE:

CHECK	CHECK		ACCOUNT		INVOICE	INVOICE	
NUMBER	DATE	VENDOR	NUMBER		NUMBER	DESCRIPTION	TRUOMA
826	02/06/2019	FOURNIER, TAYLOR	72 E 800 991 420000	000	02062019	2018 UW HEALTH SCHOLARSHIP	500.00
827	02/06/2019	JENNINGS, KAMERON	72 E 800 991 420000	000	02062019	2018 HERBERT C. MUELLER	200.00
						MEMORIAL SCHOLARSHIP	
	02/06/2019	JENNINGS, KAMERON	72 E 800 991 420000	000	02062019_	2018 JESSE HILGENDORF	400.00
	39					SCHOLARSHIP	
828	02/06/2019	LURQUIN, ERIK	72 E 800 991 420000	000	02042019	2018 CORY ADAMS MEMORIAL	500.00
						SCHOLARSHIP	
829	02/08/2019	WALTER, AMBER	72 E 800 991 420000	000	02082019	2018 SPANISH LANGUAGE AWARD	500.00
						Totals for checks	2,100.00

3frdt101.p SCHOOL DISTRICT OF POYNETTE 1:35 PM 02/14/19 05.18.10.00.10-11.7-SCHOOL BOARD MEETING - FUND 72 CHECK REGISTER (Dates: 01/15/19 - 02/14/19) PAGE: 2

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEE	T REVENUE	EXPENSE	TOTAL
72 *** F	PRIVATE BENEFIT TRUST FUND	0.0		-,	2,100.00 2,100.00

#### SCHOOL DISTRICT OF POYNETTE

Curriculum Committee
February 14, 2019
7:30 a.m. - 8:30 a.m.
Admin Conference Room
Agenda (and notes)

Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken.

Present: K. Lucey, K. Thays, J. Hausser, J. Pritzl, M. Hoernke, M. Shappell, A. Niemeyer

- I. Call the meeting to order: 7:32
- II. Notice of meeting: yes
- III. Agenda review: yes
- IV. Review of previous notes/minutes: no
- V. Information and Discussion items
  - A. Overnight field trip(s) discussion: reviewed trip requests for FBLA, State Track, Science Olympiad
  - B. January student count discussion: District increased nine students since Sept. count
  - C. Hours and minutes make up discussion: reviewed hours to be made up and the 'cushion' the revised schedule provides
  - D. Scholarship proposal: reviewed the Koch scholarship proposal
  - E. Academic and Technical excellence scholarship discussion: acknowledged names and alternates of scholarship recipients
  - F. Summer School proposals: Anna N. and Jay H. presented Summer School course proposals, both new and returning
  - G. Summer School staffing: annual admin request to hire teachers to meet summer school need
  - H. Professional development update: Anna N. updated the committee on professional development opportunities and ongoing district sessions
  - I. Referendum Construction Updates: update to interior, exterior, and site plans
- VI. Recommendations from committee for possible Board action: A, D, E, F, G
- VII. Establish future meeting date and time: 3/14/19 @ 7:30
- VIII. Adjourn: 7:28

# School District of Poynette Facilities Committee Meeting Agenda (and notes) February 6, 2019 5:15 - 6:45 pm Poynette High School IMC

Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken.

Present: G. Burke, J. Pauli, M. Shappell, J. McCracken

- I. Call meeting to order: 5:19 pm
- II. Notice of official meeting: noticed
- III. Agenda review: reviewed
- IV. Review of previous meeting notes/minutes: reviewed
- V. Information and discussion
  - A. Kerr gym locker room refinishing proposal: recommended to approve
  - B. Rooftop HVAC unit replacement proposal: quote not yet finalized, potential to finish replacements this summer
  - C. Ongoing project and equipment update: carport is up, annual inspections are ongoing, buildings and units fared well in the cold
  - D. Referendum building planning update: reviewed latest elementary school drawings, reviewed preliminary project narrative related to facilities (HVAC, plumbing, etc)
- VI. Recommendation from committee for possible Board action: Kerr gym locker room refinishing proposal
- VII. Establish future meeting time: March 13 5:15 pm \*\*Location: Anna's Office
- VIII. Adjourn: 6:43 pm

#### SCHOOL DISTRICT OF POYNETTE

Policy/Finance Committee Meeting
February 18, 2019
6:00 - 6:55 pm.
High School IMC
AGENDA (and notes)

Although a quorum of the Board of Education may be present at this meeting, no Board of Education meeting shall be convened and no action by the Board of Education shall be taken.

#### Present:

- I. Call meeting to order:
- II. Notice of meeting:
- III. Review previous notes/minutes:
- IV. Information and Discussion Items
  - A. 2019-20 Calendar discussion, make up time
  - B. January student count
  - C. Scholarship proposal(s)
  - D. Academic Excellence Scholarship recipient
  - E. Technical Excellence Scholarship recipient
  - F. Summer school teacher discussion
  - G. Discussion of extending our intergovernmental cooperation agreement relating to the "Wisconsin School Nutrition Purchasing Cooperative."
  - H. Locker room resurfacing proposal contract
  - I. Rooftop (HVAC) unit replacement proposal
  - J. Updates concerning ongoing building project(s)
  - K. Possible preliminary changes to Employee Handbook
- V. Action/Endorsement
  - A. Recommendations from committee for possible Board action:
  - B. Establish next meeting date
- VI. Adjourn:

Board Information Packet 2/18/19 Information and Study

Calendar discussion, make up time

Linked here is a letter that went out to families.

#### **BOARD OF EDUCATION**

Kathleen Lucey, President Ron Redell, Vice President Randy Tomlinson, Clerk Jeff Noble, Treasurer Kevin Thays, Member Jerry Burke, Member Jamie Pauli, Member

#### School District of Poynette

Administrative Offices P.O. Box 10 Poynette, WI 53955-0010 (608) 635-4347 **ADMINISTRATION** 

Matthew Shappell, District Administrator
Linda Dallman, Business Manager
David Fischer, Director of Student Services
Mark Hoemke, High School Principal
Jerry Pritzl, Middle School Principal
Jay Hausser, Elementary Principal
Jessica McCracken, Athletic Dir./HS Asst. Principal

February 12, 2019

Dear Poynette Educational Community,

Winter started off pretty mild and I heard talk about an "early spring." Fast-forward a few weeks and the thoughts of a mild winter are gone -- we are in the middle of a run of weather that impacted our school calendar. Since we are now short of required instruction time, we are putting measures into place to make up some of the missed time and to hopefully build time back into our bank.

**Starting February 25:** grades 6-12 will start their day at 7:30 am and end at 2:47 pm (adding five minutes to the instructional day). Grades K-5 will start at their normal time and extend their day by approximately three (3) minutes. This shouldn't impact any AM bus routes and we anticipate only minor (if any) impact to PM routes. Four-year-old kindergarten families will have a separate plan, to be shared by Mr. Hausser later.

On March 22, all students should report for a regular day of school. This was originally a staff only day for professional development. (Spring Break will remain unchanged: March 25-29.)

On April 22, all students should report for a regular day of school. This was originally a staff only day for professional development. (The District will still be closed April 19.)

June 5 will be a "full day" and the year will be extended to include June 6 as an early release. Graduation will remain as currently scheduled (June 2).

These changes will build a little "cushion" into our calendar and we sincerely hope it will be enough to carry us through. However, we may need to make additional changes which might extend the school year beyond June 6. If we do, we'll let you know in a timely manner.

We understand changes in the calendar are disruptive and if your family already has plans, please let us know and we'll gladly excuse your student and provide any make-up work needed.

It goes without saying that basing closing/delay decisions on forecasts is tricky business. When weather approaches, we continually monitor news and weather outlets and receive "Poynette area" forecasts to help make prudent choices. Although we try to stay open, we err on the side of caution. We understand that our determination to stay open may not fit with your individual circumstance. We encourage and support families making the decision that best fits your needs and we'll work to accommodate your choice.

Think Spring!

Matt Shappell
District Administrator

School District of Poynette

#### Overnight field trip requests

#### **School Board Proposal for Overnight Field Trip**

Class/Club: Poynette High School Science Olympiad Wisconsin State Competition

Staff Contact/Travel Company: Kevin Amundson

Destination/Dates: University of Wisconsin-Stout; Menomonie, WI

Friday, March 15-Saturday, March 16

Number of Students: 15 Number of Chaperones: 2

Accommodations: EconoLodge Inn; Menomonie, WI

Transportation: School Bus

Cost: Transportation and Lodging

#### Goals of Trip:

Science Olympiad is the largest STEM K-12 competition in North America! Science Olympiad has been recognized as a model program in the National Science Standards by the National Research Council. Wisconsin Science Olympiad (WSO)engages over 100 Wisconsin school districts in exciting STEM learning for students. This trip is for the Poynette Science Olympiad team to participate in a STEM Expo day on Friday in which students get to attend various workshops and labs on the UW-Menomonie campus. Saturday the students will compete at the State tournament in 23 events including astronomy, Wright Stuff, mousetrap car, anatomy, food science, chemistry lab, and thermodynamics to name a few!

## PHS Administration Signature: School Board Review Date:

#### School Board Proposal for Overnight Field Trip

Class/Club: FBLA

Staff Contact/Travel Company: Jason Jennings

Destination/Dates: State Leadership Conference- Green Bay, WI / April 8 & 9

**Number of Students:** 4 students (2 state qualifiers and 2 voting delegates) **Number of Chaperones:** Advisor (Mr. Jennings) and 1 parent chaperone

Accommodations: Green Bay area...FBLA/Green Bay Convention & Visitors Bureau has not assigned hotels

yet.

Transportation: School Van

Cost:

Registration....\$65 x 5 = \$325.00Rooms (1 night)...\$120 x 3 = \$360.00

Food (Mon...dinner; Tues...breakfast, lunch, dinner)...\$175.00

Van gas/parking.....\$120.00

Total Cost....\$980.00

Less, student payments of  $80 \times 4 = 320.00$ 

Final Cost...\$660.00

**Goals of Trip:** Jake Buss took 3rd place in Accounting I and Ashley Hellenbrand took 3rd place in Website Design during the Regional Leadership Conference. Both have qualified for the State Competition. The two other students are attending as voting delegates and to gain FBLA leadership experience.

PHS Administration Signature: School Board Review Date:

#### **School Board Proposal for Overnight Field Trip**

Class/Club: Track

Staff Contact/Travel Company: Charlotte Reddeman

Destination/Dates: State Track & Field Championship/ May 31-June 1

Number of Students: 1-10

Number of Chaperones: 3 coaches

Accommodations: UW-LaCrosse Dorms

Transportation: Bus

Cost: \$50 per room

**Goals of Trip:** To compete at state and represent Poynette at the meet.

PHS Administration Signature: School Board Review Date:

#### New scholarship approval discussion

#### Jonathan Koch Memorial Scholarship

- 1. This scholarship is available to a graduating senior from Poynette High School planning to enroll in a 2 or 4 year university and study a Science related field.
- 2. The amount of the scholarship will be \$1000.
- 3. Other Criteria used to select the recipient:
  - A. Academic Success
  - B. School Involvement
  - C. Service to School/Community
  - D. The student's particular interest in a Science Field
  - E. Special Consideration may be given to students attending UW-Whitewater.
- 4. The selection committee will consist of members of the Koch Family and the School Counselor or the Principal.
- 5. Students should use the local scholarship application to apply.
- 6. The scholarship will be paid after successful completion of the first semester and proof of enrollment for the second semester.
- 7. The deadline to apply is March 15th.

## Board Information Packet 2/18/18 Information and Study

#### Summer school dates and class proposals

2019 Summer School Class and Fee Proposal

#### New courses:

Running for Fun (3-5)
Running for Fun (6-8)
Bob Ross Paint-a-long
Origami
Personal Finance

IMC Course - Reading Full STEAM Ahead

## **Poynette School Board**



# 2019 Summer School Class and Fee Proposal

Mr. Jay A. Hausser
Ms. Anna Niemeyer
Summer School Principals
Committee Meeting- February 2019

#### **Summer School 2019**

#### **Important Dates**

November/December: Begin credit recovery tracking process in Poynette High School

January and February- Blog Articles and emails, to current staff about teaching summer school and new course proposals

Friday, January 25th- New course proposals due to Summer School Principals

**February** - Post for all summer school positions without teachers. Contact Poynette Public Library to make arrangements for Summer Reading Program. Present course proposals to School Board Curriculum Committee for approval.

March - Finalize Summer School Communications; create flyer for all courses. Multi-page summer school offerings summary to send home with students and Post online: facebook, website, email blast via Campus

Last Week in February-Portal account creation, window opens

**1st Week of March**- Online Course Registration Opens. Teachers begin requisitions for ordering summer school supplies. Secretaries compile, organize and order materials. Pcards for Cooking for Yourself.

**Friday, March 22nd-** Online Registration Closes / Finalize actual courses to be offered. Communicate closed and open courses to families. Adjust schedules accordingly

April- Consider need for assistants for classes / Close posting for summer school positions

**April-** Complete all summer school contracts

**April/ May-** Meet with summer school staff 3:30 PM **Summer School Schedules** 

#### **Summer Swimming Lessons Program 2019**

Summer Swim Session 1- July 8- 18
Summer Swim Session 2- July 22- August 1
Summer Swim Session 3- August 5- 15
\*Exploring possible night session for 2019

#### Summer School 2019 (3 Weeks; Monday - Thursday)

June 10- 27, 2019

#### **Other Summer Program Dates**

- Summer HS School Remedial Support: June 10-June 27
- Summer Lifeguard Training: June 17-20, M-Th, 8am-4pm
- Summer Reading Program at Public Library: July 8-August 15 (9:30 open)
- Summer Physical Conditioning: June 10-July 26, M-Th 8:30-12:30 NO Classes during July 1-5
- Summer ACT Prep: Dates TBD
- Summer FFA/AG Events June 10-August 23
- HS Link Crew Training: August 22-23

### **SUMMER SWIM & Lifeguard Training**

#### Notes:

- Swim Classes are held on Monday through Thursday.
- The pool is closed Fridays.
- All swim lessons are 8 sessions for 30 minutes.
- Fee \$5.00 for residents; \$30 for non-residents

#### **Red Cross Swim Lessons Class Descriptions**

**Parent and Child Aquatics** - For children 6-36 months and their parent: Provides water experiences and activities for children and parents. Swimming diapers are required.

Preschool Aquatics - For ages 3 - 4

Level 1- Orients children to the aquatics environment and helps them gain basic aquatic skills.

**Level 2** - Helps children gain greater independence in their skills and develop more comfort in and around water.

**Level 3**- Helps children start to gain basic swimming propulsive skills to be comfortable in and around water.

#### Learn to Swim - For ages 5 and up

**Level 1** - Introduction to the water

Helps participants feel comfortable in the water.

#### Level 2 - Fundamental Aquatic Skills

Gives participants success with fundamental skills.

#### Level 3 - Stroke Development

Builds on the skills in Level 2 through guided practice in the deeper water.

#### Level 4 - Stroke Improvement

Develops confidence in skills learned in and improves other aquatic skills.

#### **Level 5** - Stroke Improvement

Develops confidence in skills learned in and improves other aquatic skills.

#### **Level 6-** Swimming and Skills Proficiency

Refines the strokes so participants swim them with ease, efficiency, power and smoothness over greater distances.

#### HS Lifeguarding Class (must be 15 years of age)

#### June 11-15

- Class counts for P.E. credit equivalent to the current P.E. Lifeguarding class
- Official Red Cross course work
- Students who successfully complete both the lifeguarding and CPR: pro components of this
  course will be qualified to lifeguard at pool facilities.
- Students 15 years and older
- Fee: \$35.00

### **Course Offerings**

## Classes for to-be Kindergarten Students

(Courses can be taken as a block or separately)

#### **Kindergarten Readiness**

Days per week: T/Th

Hours per day: 8:30-10:30

Grade Level: PK

Fee: None

#### Math is Sum Fun K

Days per week: M, T, W, R Hours per day: 8:30-9:30

Grade Level: K Fee: none

This course is designed for students who could benefit from building basic mathematical understanding. Opportunities will be provided for students to develop the self esteem needed to enter the next grade level feeling confident about mathematics. Emphasis will be placed on preparing students for grade level content through hands-on activities and games. Students are referred to this class by teachers.

#### Reading Readiness

Days per week: M, T, W, R Hours per day: 9:30-10:30

Grade Level: K Fee: None

This course is designed to give students who will be moving from kindergarten to first grade an extra boost of literacy instruction to assure they have the reading readiness skills necessary to be a beginning reader when entering first grade in the fall. Students need to be referred by the teacher for this class.

### Math Course Offerings

#### **Adventure Math**

Days per week: M, W, or T, R Hours per day: 10:30-12:30

Grade level: 3-5 Fee: \$4.00

This class is about expanding math concepts in an exciting and engaging way. We will be learning math through games, outdoor activities, food, and hands-on materials. This class will boost skills and confidence in math while having fun!

#### **Brush-Up on Math Grades 3-5**

Days per week: M, T, W, R

Hours per day: 10:30-12:30

Grade Level: 3-5

Fee: None

This course is designed to give elementary students a chance to review basic math skills. Students will practice math skills in order to better perform these basic tasks when they begin school again in the fall. Students will work on a variety of engaging activities and drills to help them learn and review their skills. Students in this course are referred to the class by teachers.

#### **Brain Games-Logic**

Days per week: M, T, W, R Hours per day: 8:30-10:30 Grade Level: Grade 1

Fee: \$5

In LOGIC, students will explore a variety of topics that are central to critical thinking. Through games, puzzles and other thinking exercises, children develop an understanding of logic principles and how they are used in problem solving. In activities of logic, the focus will be on the process rather than the outcome. Thinking about thinking and talking about thinking are the main goals of LOGIC, finding the right answer is secondary.

#### **Brain Games- World**

Days per week: M, T, W, R Hours per day: 8:30-10:30

Grade Level: 3

Fee: \$5

Students become make-believe world travelers and time travelers as they learn to play games from many different countries and from both ancient and modern times. Through the games, children learn about history, geography and anthropology as well as strategic thinking. They become aware of the social context of games - how they reflect the cultural values, customs and lifestyles of groups of people. In WORLD GAMES the children will make their own copies of some of the games to take home.

#### Brain Games- Strategy

Days per week: M, T, W, R

Hours per day: 2 Grade Level: Grade 2

Fee: \$5

The Strategy strand of Brain Games encourages children to think in a critical way and employ problem-solving skills. Using a wide selection of board games (i.e., Othello, Chess, Pente) children develop skill in making choices in planning ahead, analyzing options and anticipating a response by an opponent. Children are introduced to many games that are used in different countries and date back to ancient times.

#### **Brain Games- Mystery**

Days per week: M, W,

Hours per day: 8:30- 10:30

Grade Level: 3-5

Fee: \$5

Students will explore mysteries through various activities including language arts, science, math and

social studies. Through various activities students will develop an understanding of mystery language and how to apply the language into activities in the classroom. Students will become detectives and look for evidence to solve mysteries and mystery board games throughout the class.

#### **Edible Math**

Days per week: M, W,

Hours per day: 10:30- 12:30

Grade Level: K-2 Fee: \$5.00

Children will be immersed in math thinking. This class will incorporate the operations of addition and

subtraction with real life problems culminating with students eating their manipulatives.

#### Math is Sum Fun

Days per week: M, T, W, R Hours per day: 8:30- 10:30

Grade Level: 1-2

Fee: none

This course is designed for students who could benefit from building basic mathematical understanding. Opportunities will be provided for students to develop the self esteem needed to enter the next grade level feeling confident about mathematics. Emphasis will be placed on preparing students for grade level content through hands-on activities and games. Students are referred to this class by teachers.

#### Patterns in Problem-Solving

Days per week: M/W

Hours per day: 10:30- 12:30

Grade Level: 5-8

Fee: \$5.00

Have a problem? This team can solve it! Students will analyze and solve challenging problems in individual and group challenges. Students will learn different strategies for problem-solving. Get your thinking caps on and join the fun to follow the clues and use your strategies to solve problems!

#### Ready to Rock with Reading & Math: Grades 6-8

Days per week: M, T, W, R

Hours per day: 8:30- 10:30, 10:30-12:30

Grade Level: 6-8

Fee: None

Students in this class will review the essential skills in the areas of reading and math to help students make progress toward proficiency. Students in this course are referred to this class by teachers.

#### Strategy Academy 4-7

Days per week: T/TH

Hours per day: 10:30-12:30

Grade Level: 4-7

Fee: \$5

Students will have the opportunity to sharpen their thinking and have fun playing many different

strategy games such as Mastermind, Othello, Traverse, Quixo, Quarto, and Risk. Students will also play Chess and other games that will create a razor sharp strategic mind!

### Reading Course Offerings:

#### **Book Club 6-8**

Days per week: T, TH

Hours per day: 10:30-12:30

Grade Level: 6-8

Fee: None

Summertime is a great time for reading! Students can take this class and join others who enjoy reading in a book club format. Through this format, students will develop skills to determine the meaning in a story and identify story elements. In addition, students will develop a deeper understanding of the text by relating it to universal themes and relating it to their own lives or to the world they know.

#### Rev-Up Your Reading Skills 3-5

Days per week: M, T, W, R Hours per day: 10:30-12:30

Grade Level: 3-5

Fee: None

This course is designed to provide individualized and small group instruction to students who need to build reading skills. Students will work on reading materials at his or her instructional reading level. Skills to be targeted include: decoding, fluency, comprehension, and accuracy. Enrollment in this course is by teacher recommendation.

#### Stories Galore K-2

Days per week: M, W

Hours per day: 10:30- 12:30

Grade Level: K-2

Fee: None

Children's literature will come alive for the students in grades kindergarten through grade two. Students will partake in lively exploration of literature classics, teacher favorites and more. Students will explore children's literature, stories, fairy tales, and fables through engaging activities and lively interaction with reading and books.

#### Sports and Society

Days: T/TH

Hours: 10:30-12:30

Grades: 4-8 Fee: None

Sports and society is a class that will focus on the sports issues in the world today. Students will determine how these issues have come to the public eye and what can be done to help make changes to our society.

### Science & STEAM Offerings-Various Grade Levels

#### **Be A Gardener**

Days per week: T/TH

Hours per Day: 10:30-12:30

Grade Level: 4-12

Fee: \$2.00

Do you like to get your hands dirty? Have an interest in nurturing and caring for plants? Then this summer school class is for you. Our student gardeners will grow plants, learn skills for planting, weeding and maintaining a garden. Students will grow and nurture plants from seed to plant.

#### **Mad Science 3-5**

Days per week: M, W, or T, R Hours per day: 8:30-10:30

Grade level: 3-5

Fee: \$5.00

Maximum # of Students- 15

Students will explore science concepts by setting up and performing many hands-on, engaging science experiments. Students will have the opportunity to create their own projects and work with a variety of materials in this course.

#### Hands on Science K-2

Days per week: Tuesdays and Thursdays

Hours per day: 10:30-12:30

Grade level: K-2

Fee: \$5.00

Students will be involved in a variety of fun, problem-solving science activities that will teach them about a wide variety of science topics.

#### Kids in Engineering 1-2

Days per week: M/W or T/R

Hours per Day: 8:30-10:30 or 10:30-12:30

Grade Level: 1-2 Fee: \$6.00

Students in this class will explore and create different engineering challenges. Students will employ science, technology, engineering and math concepts. Students will use their creativity through hands-on activities to design and build their own inventions, observe/record data, and perform experiments.

#### Let's Be Makers!

Days: M/W

Fee: \$3.00

Hours: 8:30-10:30 Grade Level: 1-2

Do you enjoy exploring new ideas, problem solving, and building your own creations? If so, this is the summer class for you! In this class students will have an opportunity to solve problems posed to them by using the scientific method. Students will work cooperatively to develop and make new creations. Each day there will be a new challenge and time for students to freely explore and create. At the end of the class each student will have several items they have developed that they can share with others.

What are you waiting for? Let's be Makers! Note: If you are interested in this class, please start saving clean recyclables to bring to and share with the class. This could include tubes, boxes, cartons, packaging, yarn, newspaper, containers, cork board, buttons, etc.

#### **Personal Finance**

Days Per week: M, T, W, TH Hours: 10:30-12:30pm

Grade level: 6-9

Personal Finance is a course filled with humor and real-life stories to educate and reinforce sound principles for managing money. Students will participate in discussions and create savings and budgeting plans for their future. They will explore investing as a way to build wealth, examine the importance of exploring career options that align with personal skills and interest, explore the impact of education on income. Students in grades 6-9 will learn about: creating a savings plan, budgeting for the future, exploring ways to build wealth, explore career options and the impact of education on income. Course meets Monday through Thursday, 10:30 am-12:30 pm.

#### The Joy of Chemistry

Days Per week: M, T, W, TH

Hours: 8:30- 10:30 Grade level: 6-12 Fee: \$10.00

In this course, students will perform experiments to investigate the amazing science of familiar things and learn some important chemistry concepts along the way. Topics might include the mighty periodic table, bonding, solutions, acids and bases and equilibrium. If you have an interest in chemistry, this is great course to take for an introduction or even an enriching chemistry experience.

#### **AP Chemistry Prep**

Days: M/W

Hours: 10:30-12:30 Grade Level: 10-11

Fee: \$10.00

This summer springboard AP Chemistry Prep course will help students grasp the baseline concepts in Chemistry. Students, work collaboratively with your teacher this summer to sharpen your chemistry skills to be prepared and ready to rock AP Chemistry in the following school year.

#### Serious About Science

Days: M, T, W, Th Grade Level: 5-8

Students will complete STEM challenges in groups. They will follow the scientific method and draw conclusions for each STEM challenge based on the data collected. STEM challenge examples include: how to make a paperclip float on water, building the best bridge, protecting an egg in an egg drop, and whose "rocket" can shoot the highest.

#### **Stream Ecology**

Days: T/Th

Grade Levels: 3-5

Get ready to get wet! Step into the stream to explore all things related to stream ecology. Students will explore all that affects the quality of a stream and how we can help sustain the health of the stream and

## Social Studies/Civics Offerings

#### Be A Historian/Reporter

Days: Mondays and Wednesdays Hours per day: 10:30- 12:30

Grade Level: 5-8

Fee: None

Students will work in small groups to research a veteran who is buried in Hillside Cemetery through primary sources available at The Poynette Historical Society, as well as general history sources. When possible, interviews of family members will also take place. The final outcome will be a presentation students will share for Veteran's Day next Fall as well as a printed document that would be used as a "walking tour" of Hillside Cemetery.

#### **Tomorrow's Leaders: Link Crew**

Days per week: Dates to be arranged with Link Crew Leaders

Hours per day: 4 Grade Level: HS

Fee: None

Students will learn how to be student leaders. The class will teach student appropriate leadership, communication and other 21st skills necessary to positively impact our high school. Students will apply those skills to help our incoming Freshman become assimilated into Poynette High School during that difficult transition time.

### Fine Arts, STEAM & Other Classes-Various Grade Levels

#### **Animation**

Days: M/W

Hours per day: 8:30-10:30

Grade Level: 5-8

Fee: \$5.00

Join us as we practice bringing a story to life through animation! Students in this class will compose variety of animated adventures. Using hand drawn characters, stop-motion animation, Google, and Scratch, artists will discover a variety of ways to tell a story.

#### **Babysitting**

Days: Tuesdays and Thursdays Hours per day: 10:30- 12:30

Grade Level: 5-8

Fee: \$3.00

Are you eager to earn some money through babysitting children? The teacher in this course can help you get the skills you need to provide babysitting services for children of different ages. Learn how to change

diapers, plan and make simple meals for babysitting. Students will also learn basic first aid and safety for children, strategies for solving conflicts and different activities to do with kids while you're babysitting. (No certification is given for completion of this course).

#### **Bob Ross Paint Along**

Days:

Grade Level: 6-12

Fee: \$7

Using America's favorite paint instructor as inspiration, we will mimic Bob Ross's style to paint happy little trees and cozy little cabins. Breaking painting into simple steps, we will build confidence on the canvas. Remember, "We don't make mistakes, we just have happy accidents."

#### **Ceramics**

Days per week: T/TH Hours per day: 8:30-10:30

Grade Level: 6-12 Fee: \$25.00

Max. Enrollment- 16

Students will learn to master the potter's wheel and create different types of handmade pottery. This class is great for artists who like to get hands on, be active, and don't mind getting messy. No experience is required.

#### Comedy Sportz!

Days per week: M/W

Hours per day: 8:30-10:30

Grade Level: 6-12

Fee: None

Comedy Sports! will help students learn the techniques used in improvisational drama. Students will learn strategies about how to improvise a response to a question, or act out an entire scene. At the end of the class, students will host and participate in an improv competition where they showcase their new acting strategies in front of an audience.

#### Drama

Days per week: M/W or T/TH Hours per day: 10:30-12:30 Grade Levels: 2-5, 6-12

Fee: \$10.00

Calling all actors and actresses! Whether you're an elementary student, in middle or high school, this class is for you if you enjoy the theater and all that it has to offer. Want to learn more about how play props and scenery are created? Would you like to try your hand at acting? Students in this class will explore all things theater related, from short skits to creating scenery and maybe even a small play, Drama class will bring out the actor in you. Two sections offered, a 2nd-5th section for our elementary students and a 6-12 section for our high school students.

#### **Drawing & Painting**

Days per week: M/W

Hours per day: 10:30-12:30 Grade Levels: K-2, 3-5, 6-12 Fee: \$4.00

Bring your creativity to this 2D art class! Students will create awesome art work using alternative techniques. Techniques include: drawing, collage, painting with and without brushes, and printmaking.

#### **Drumming Circles**

Days per week: M/W

Hours per day: 10:30-12:30

Grade Levels: 3-8

Fee: None

Have you got the beat? Well, even if you don't we, do! We've got the beat with this exciting drumming class. Get ready to learn the basics of African and Caribbean drumming and play various drums and other types of percussion equipment. Before the end of summer school participants will be skilled with drumming patterns, be able to join drumming ensembles and even play a few songs and movement.

#### **Exploring Spain!**

Days: M, W

Hours: 8:30- 10:30

Grades: K-3 Fee: None

In this class, we will explore the traditions and culture of Spanish life in a hands-on way. This includes tasting traditional food, playing authentic games, creating and listening to music, and making crafts.

#### I Am A Programmer

Days: M/W; T/TH Hours: 8:30- 10:30 Grades: 1-2; 3-5

In this class students will learn what it takes to be a programmer. Each day, students will have the opportunity to learn about programming language such as code, sequence, algorithm, etc. They will use this language to do unplugged activities with other students in the class. Then, they will take what they have learned to the computer as they practice coding independently.

#### Jewelry

Days: M/W

Hours per day: 8:30-10:30

Grade Level: 2-8 Fee: \$12.00

Students will create fun and funky jewelry using beads, fibers, and other unusual materials as well as found objects. Other techniques include: weaving and loom building, clay bead-making, and more.

#### **MS Studio Art**

Days per week: M/W

Hours per day: 8:30-10:30pm

Grade Level: 5-8

Studio Art will allow students in Middle School to further develop and hone their artistic talents in a art studio setting. Students will have the opportunity to work on various art media and open-ended art projects with the guidance of their art teacher. Students will leave the course with a portfolio of their completed art projects.

#### <u>Origami</u>

Days per week: T/TH

Hours per day: 10:30pm-12:30

Grade Level: 5-8

From paper cranes to football stadiums, the ancient art of origami is making a comeback! Learn how to use the traditional practice of paper folding in contemporary art. Applications for science, architecture, and paper gives will be explained.

and packaging will be explored.

#### **Photography**

Days: M/W

Hours per day: 10:30-12:30

Grade Level: 6-12

Fee:

Have you got an eye for photography? Students in this summer school course will learn skills required for compositional and artistic techniques using digital cameras. Four areas of instruction will be emphasized: How cameras work, the use of composition, styles of lighting, and how to use photo editing software.

Come explore the world through the lens with us!

#### Reading Full STEAM Ahead

Days: M-TH

Hours: 8:30-12:30 Grade Level: K-8

The Elementary/Middle School Library will be open for students to browse and check out materials. Students will have a quiet place to read. Students will be introduced to new books. Students will be introduced to the STEAM resources and be able to create, design and build using those resources.

#### Sculpture

Days: M/W

Hours per day: 10:30-12:30

Grade Level: 1-4

Fee: None

Students will create dynamic 3-dimensional art with clay and papier mache and explore Upcycling and

"junk sculpture" techniques.

#### **World Music and Cultures**

Days: M/W

Hours per day: 10:30-12:30

Grade Level: 2-5

Fee: None

Max. Enrollment- 20

Come join us for a great summer of music-making and learning about the cultures of India, Africa and Latin America. We will sing, dance, make instruments and play on African drums. It's a class you don't want to miss. Want to salsa-dance? Interested in zumba moves? Join us for rich, fun exploration of culture and music!

#### **Group Piano 3-8**

Days: T/TH

Hours per day: 8:30- 10:30

Grade Level: 3-8

Fee: None

Max. Enrollment- 15

This class will be an introduction to piano and music skills for students K - 12 with little or no piano skills. It will emphasize development of basic keyboard skills and note reading through group activities as well as one-on-one instruction. Students will rehearse and perform songs for each other in a fun and low stress environment which will teach them to be more open and less shy about performing.

#### Cooking for Yourself

Days per week: Mondays and Wednesdays Hours per day: 8:30- 10:30; 10:30-12:30

Grade Level: 3-5; 6-12

Fee: \$5.00

Max. Enrollment: 20

Students will have the opportunity to learn and refine cooking skills with a variety of quick and easy

foods.

#### **Crack the Code**

Days: M, W

Hours per day: 8:30- 10:30 Grade Level: Grade 5-8

Fee: None

Max. Enrollment- 10

Want to be a computer programmer? Do you like to play online games and wonder how programmers get the games to work for you? Join this team of explorers to learn about all things coding and STEAM related. Students in this class will learn to code using the basics for coding. From there, students will use some of Poynette's own robots to put their coding into motion as well as make some creations of their own.

#### MS/HS Summer Band

Days per week: Scheduled by Instructor

Hours per day: TBD Grade Level: 5-11

Fee: None

#### Virtual Trip -Explore España: Central & South America

Days: T/TH

Hours per day: 8:30- 10:30

Grade Level: 3-8 Fee: \$5.00

Have you always wondered what it would be like to travel abroad? Come explore the Spanish Speaking world with us as we virtually explore Spanish-speaking countries throughout Central America. Experience the culture, language and foods of Central America through virtual field trips, immersion in Spanish language and tasty treats.

### Physical Education/Teamwork-Various Grade Levels

#### **Aerobic Fitness 6-12**

Days: M, T, W, TH

Hours per day: 8:30- 10:30

Grade Level: 6-12

Fee: None

Students will learn and use the 2008 Physical Activity Guidelines for Americans developed by the US Department of Health and Human Services in conjunction with the President's Council on Fitness, Sports, and Nutrition. They will also learn what aerobic fitness is and how it is attained. Finally, the goal is that they will put this knowledge into practice during class hours. They will develop an appreciation for healthy living and furthermore understand how a developed aerobic system will improve their quality of life.

#### Fundamentals of Refereeing Basketball

Days per week: M/W

Hours per day: 1- 2:30 p.m. Grade Level: 16 and older

Fee: None

Students in this class will train with a Certified Referee to learn the skills necessary to referee a basketball game. Students who meet the qualifications with this summer school course will have the skills and certification to referee basketball games. This course runs concurrently with the Summer Basketball Skills course.

#### Playing for Fun K-2

Days: M, W

Hours per day: 8:30- 10:30 Grade Level: Grade K-2

Fee: \$5.00

Max. Enrollment- 20

Students will enjoy cooperative games and activities where they will play with each other rather than against one another. Students will revisit skills learned throughout the school year such as cooperation, sportsmanship, problem solving, and teamwork. Activities presented will be designed to encourage social skills interaction, build self-esteem, develop mutual group support, and focus on cooperation rather than competition.

#### Playing for Fun 3-5

Days: M, W

Hours per day: 10:30- 12:30 Grade Level: Grade 3-5

Fee: \$5

Max. Enrollment- 20

Students will enjoy cooperative games and activities where they will play with each other rather than against one another. Students will revisit skills learned throughout the school year such as cooperation, sportsmanship, problem solving, and teamwork. Activities presented will be designed to encourage

social skills interaction, build self-esteem, develop mutual group support, and focus on cooperation rather than competition.

#### **Physical Conditioning**

Days per week: M, T, W, TH

Hours per day: 8:30-10:30 HS 10:30- 12:30 MS

Grade Level: 6-8; 9-12

Fee: None

Are you interested in living a healthy lifestyle? Do you want to learn more about the best way to condition your body for optimal health and fitness? Fellow health-minded individuals like yourself will gather together to learn how to safely use the weight room using free weights as well stationary machines for personal fitness and strength training at an advanced level. The emphasis is on developing power, strength and explosion for a highly competitive student. Be ready to work hard and have fun as this class is designed for highly self-motivated, goal-oriented individual.

#### **Running for Fun**

Days per week: 4 M, T, W

Hours: 8:30-9:30 and 9:30-10:30

2 sections: Grades 3-5 and Grades 6-12

Fee: None

Grab your running gear and let's get movin'! This class is for the middle school student that is ready to learn how to train to run. Stretches and strength exercises that benefit the runners will be one of the key elements of this course. In addition, workouts will be individualized and start out very easy, as you build strength and stamina, so will your running workout. Each runner will decide how far they want to run and will keep track of their own progress.

#### Summer Basketball Skills

Days per week: M/W

Hours per day: 1- 2:30 p.m.

Grade Level: 3-8

Fee: None

Max Enrollment: 60

Students will learn and improve their skill level at the game of basketball. Drills learned in this class will allow students to develop and use an individual plan to improve their basketball skills regardless of current ability. The plan can be used to enhance their high school athletic career and also develop a lifelong ability to exercise through playing basketball.

#### **Summer Softball & Baseball Skills**

Days per week: T/Th Hours: 1:00-2:30pm

Grades 3-8 Fee: None

Max Enrollment: 30

Do you have a love of baseball or softball? Want to practice your baseball and softball skills. This summer school course is for students who wish to polish up on those skills. Students will work to improve throwing and catching skills and hand-eye coordination and more.

#### **Mindful Movement**

Days Per Week: M/W or T/TH

Hours: TBD

Grades: 1-2; 3-5; 6-8

Fee: \$5.00

This course explores movement, activities, and mindfulness to facilitate self-regulation and relaxation. Participants will learn strategies for breathing, body positions and guided imagery. Students will learn how all of these strategies impacts how they can regulate their emotions and body.

#### Volleyball Skills

Days Per Week: 4-day Camp

Grade Levels: Co-Ed Grades 3-5; Co-Ed Grades 6-8; High School Girls 9-12

This 4-day summer skills camp will provide an opportunity for students to learn correct volleyball fundamentals, volleyball IQ, and teamwork skills. Elementary/Middle School Students will be working with the PHS coaches and players to increase their volleyball skills in this fun and dynamic environment. High School Students will work with a D-2 Volleyball Coach to increase their volleyball skills in this fun and dynamic environment

#### **Water Sports**

Days Per Week: T/TH Hours: 8:30-10:30 Grades 6-12

Do you like the water? Enjoy team games in the water, like Water Polo or Volleyball? Want to learn more about how you can exercise in the pool? Grab your suit and join your teacher in our swimming pool for a fun-filled exploration of water sports.

## Other Courses /Offerings

#### Summer Ag

#### Summer FFA

#### **Summer Reading Program**

Days per week: 4 Hours per day: 4 Grade Level: 1-5

Fee: None

Offered for Six weeks. Classes are conducted at the public library.

#### High School Remedial Support for Coursework

Monday- Thursday, 10:30 am-12:30 pm: June 19-July 20

This summer program is for our 9-12 students. Our Remedial Support for Coursework program provides students the remedial support or tutoring needed to achieve academic success. The Remedial Support

Instructor works in close collaboration with the teacher in the subject area of need to provide the means for students who struggle to achieve and succeed. Arrangements for this program are made through our High School Counselors and are scheduled accordingly on a case by case basis. Families do not register for this program through online registration. More information about scheduling your child for this program can be obtained from our High School Counselor at 608-635-4347x404 or tande@poynette.k12.wi.us

#### **High School ACT Prep**

Monday-Thursday, 9 am-12:00pm:Dates TBD

### Summer School Course Fee Schedule

Course	Grade Levels	Fee	Curricular Focus
Adventure Math	3-5	\$4.00	Math
Aerobic Fitness	6-12	None	PE / Fitness
Animation	5-8	None	Fine Arts/STEAM
AP Chemistry Prep	10-11	\$10.00	Science
AP Physics Prep	10-11	\$10.00	Science
Babysitting	5-8	\$3.00	Civics/Science/SS
Be A Gardener	1-5	None	Science
Be A Historian	5-8	None	SS / Civics
Bob Ross Paint Along	6-12	None	Fine Arts
Book Club 6-8	5-8	None	Lang. Arts
Brain Games-Logic / Strategy / World/Mystery	1-3	\$5.00	Math
Brush up on Math	3-5	None	Math
Ceramics	6-12	\$25	Fine Arts
Comedy Sportz!	6-12	None	Fine Arts
Cooking for Yourself	3-12	\$5.00	Other
Crack the Code	5-8	None	STEM
Drama	2-5; 6-12	None	Fine Arts
Drawing and Painting	K-12	\$4.00	Fine Arts
Drumming Circles	3-8	None	Fine Arts
Edible Math	K-2	\$5.00	Math
Exploring Spain!	K-3	None	World Languages
Fundamentals of Refereeing Basketball	16 or older	None	PE/Fitness
Group Piano	(3-8)	None	Fine Arts
Hands on Science	K-2	\$5.00	Science
HS ACT Prep	HS	None	Other

			·
HS Remedial Coursework	HS	None	Other
HS Tomorrow's Leaders/Link Crew	HS	None	Civics
HS/MS Band	5-12	None	Music
I Am A Programmer	1-2; 3-5	None	STEAM
Jewelry	2-8	\$12.00	Fine Arts
Kids in Engineering	1-2	\$6.00	Science
Kindergarten Readiness	4k	None	Several Subjects
Let's Be Makers	1-2	\$3.00	STEAM
Lifeguarding	15 years and up	\$35.00	PE
Mad Science	3-5	\$5.00	Science
Math is SUM Fun	1-2	None	Math
Math is SUM Fun K	К	None	Math
Mindful Movement	1-8	None	PE/Fitness
MS Studio Art	6-8	None	Fine Arts
Origami	5-8	\$4.00	Fine Arts
Patterns in Problem-Solving	5-8	None	Math
Personal Finance	6-9	None	Math
Physical Conditioning	6-12	None	PE/Fitness
Photography	6-12	None	Fine Arts
Playing for Fun	K-5	None	PE / Fitness
Reading Full STEAM Ahead	K-8	None	Literacy/STEAM
Reading Readiness	К	None	Language Arts
Ready to Rock with Reading and Math 6-8	6-8	None	Math
Rev Up Your Reading Skills 1-2	1-2	None	Language Arts
Rev Up Your Reading Skills 3-5	3-5	None	Language Arts
Running for Fun	5-8	None	PE/Fitness
Sculpture	1-4	None	Fine Arts
Serious About Science	5-8	None	Science/STEAM
Sports and Society	4-8	None	Lang. Arts/Civics/SS
Stories Galore K-2	K-2	None	Language Arts
Strategy Academy	4-7	None	Math
Stream Ecology	1 groups: 2-5;	\$10.00	Science
Summer Baseball & Softball Skills	3-8	None	PE / Fitness
Summer Basketball Skills	2-7	None	PE / Fitness
Summer Reading Program	K-8	None	Language Arts
Swim Lessons	K-8	\$5.00*	PE / Fitness
	***	1	

Virtual Trip -Explore España: Central & South America	6-12	\$5.00	Fine Arts/World Language
Volleyball Skills	3-12	None	PE/Fitness
Water Sportz	6-12	None	PE/Fitness
World Music and Cultures	2-5	None	Music

<sup>\*</sup>Out of District Residents pay \$30.00 per swim lesson.

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Jill Graeve, Kevin Frehner, Charlotte Reddeman

\*-we would like to cover this class as a group using one teacher per day.

Proposed Course Name: Running for Fun 3-5 Curriculum Area: Physical Education

Grade Level: 3-5

Time per Day: 9:30-10:30-we would like to extend this class to meet the weeks of July 8-10, 15-17, and 22-24

Number of Days per week: 3 (M, T, W) Space requirement: High School Cafeteria

Class size limit (minimum of 10 students must be enrolled to offer):

Proposed Class Fee: none

Purpose of Fee\*\*:

\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

Students will learn the value of and perform running exercises to improve overall fitness. Various games and contests will be used to measure improvements in fitness during class.

2. Learning Goals for Students: Students will learn about:

Students will learn the value of and perform exercise to improve overall fitness.

3. Instructional Practices: Teaching Methods that will be used:

Various games and contests will be used to measure improvements in fitness during class.

4. Assessment: What products or end results will be accomplished so you know that the students learned in the class?

Students will either be timed over a specific distance or have a distance measured in a time period at the beginning and end of the class to show improvement in fitness.

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Jill Graeve, Kevin Frehner, Charlotte Reddeman

Proposed Course Name: Running for Fun 6-8 Curriculum Area: Physical Education

Grade Level: 6-8

Time per Day: 8:30-9:30-we would like to extend this class to meet the weeks of July 8-10, 15-17, and 22-24

Number of Days per week: 3 (M, T, W) Space requirement: High School Cafeteria

Class size limit (minimum of 10 students must be enrolled to offer):

Proposed Class Fee: \$ Purpose of Fee\*\*: Snacks + Drinks\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

Students will learn the value of and perform running exercises to improve overall fitness. Various games and contests will be used to measure improvements in fitness during class.

2. Learning Goals for Students: Students will learn about:

Students will learn the value of and perform exercise to improve overall fitness.

3. Instructional Practices: Teaching Methods that will be used:

Various games and contests will be used to measure improvements in fitness during class.

4. Assessment: What products or end results will be accomplished so you know that the students learned in the class?

Students will either be timed over a specific distance or have a distance measured in a time period at the beginning and end of the class to show improvement in fitness.

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Anne Crawford

Proposed Course Name: **Bob Ross Paint Along**Curriculum Area: Art

Grade Level: 7-11

Time per Day: 8:30-10:30 or 10:30-12:30

Number of Days per week: 2 Space requirement: Room 104

Class size limit (minimum of 10 students must be enrolled to offer): 15

Proposed Class Fee: \$7

Purpose of Fee\*\*: Supplies

\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

Using America's favorite paint instructor as inspiration, we will mimic Bob Ross's style to paint happy little trees and cozy little cabins. Breaking painting into simple steps, we will build confidence on the canvas. Remember, "We don't make mistakes, we just have happy accidents."

2. Learning Goals for Students: Students will learn about:

Manipulating paint mediums and tools, revising artwork, positive reinforcement.

3. Instructional Practices: Teaching Methods that will be used:

Mini-lessons and demonstrations will be used in addition to observing Bob Ross's painting methods.

**4. Assessment:** What products or end results will be accomplished so you know that the students learned in the class?

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

Curriculum Area: Art

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Anne Crawford

Proposed Course Name: Origami

Grade Level: 5-8

Time per Day: 8:30-10:30 or 10:30-12:30

Number of Days per week: 2 Space requirement: Room 104

Class size limit (minimum of 10 students must be enrolled to offer): 25

Proposed Class Fee: \$4 Purpose of Fee\*\*: Origami Paper and Supplies

\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

From paper cranes to football stadiums, the ancient art of origami is making a comeback! Learn how to use the traditional practice of paper folding in contemporary art. Applications for science, architecture, and packaging will be explored.

2. Learning Goals for Students: Students will learn about:

Paper making process, ancient origami art, contemporary origami applications.

3. Instructional Practices: Teaching Methods that will be used:

Mini-lessons and demonstrations will be used in an open art room environment.

**4. Assessment:** What products or end results will be accomplished so you know that the students learned in the class?

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Pamela Wentz

Proposed Course Name: Foundations in Personal Finance

Curriculum Area: Math, Economics

Grade Level: 6-9

Time per Day: 10:30-12:30

Number of Days per week:

4

Space requirement:

Classroom

Class size limit (minimum of 10 students must be enrolled to offer): 20

Proposed Class Fee:

None

Purpose of Fee\*\*:

\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

Foundations in Personal Finance is a course where we use humor and real-life stories to educate and reinforce sound principles for managing money. Students will participate in discussions and create savings and budgeting plans for their future. They will explore investing as a way to build wealth, examine the importance of exploring career options that align with personal skills and interest, explore the impact of education on income

- 2. Learning Goals for Students: Students will learn about: creating a savings plan, budgeting for the future, exploring ways to build wealth, explore career options and the impact of education on income
- 3. Instructional Practices: Teaching Methods that will be used: Video, Discussion, Reflective Journaling
- **4. Assessment:** What products or end results will be accomplished so you know that the students learned in the

class? Rich discussion, engaged listening/questioning, creating plans for future savings and budgeting

Our summer school program is a three-week program. Courses run Monday-Thursday. **The 2019 Summer School Session is on the following dates: June 10-June 27.** Typically, most courses are in two-hour blocks, meeting on M/W and T/TH, however, some teachers have designed one-hour courses that run four days per week. We try to keep fees to a minimum, as any fee charged must be used entirely for consumable materials for Summer School.

Proposed courses are then reviewed, if approved, the course will then be added to the course options during the registration period. After registration occurs, if enough students have registered for the proposed course, the course will be offered during summer programming. Teachers will be notified if their enrollment numbers are low during the registration process.

Please complete the course proposal and submit it to either Mr. Hausser or Ms. Niemeyer by January 25, 2019.

If you would like to propose a summer school course, please fill in the following information:

Teacher Name: Peggy Maurer

Proposed Course Name: Reading Full STEAM Ahead

Curriculum Area: IMC & STEAM

Grade Level: K-5

Time per Day: 8:30-1:00 (includes time to check materials in and reshelve them)

Number of Days per week: 4

Space requirement: 1-8 IMC

Class size limit (minimum of 10 students must be enrolled to offer):

Proposed Class Fee:

Purpose of Fee\*\*:

\*\* Please note that any fee charged must be used entirely for consumable materials for Summer School. Please see Mr. Hausser or Ms. Niemeyer if you have questions about fees.

Please answer the following questions about the proposed course.

1. Brief Summary of the class: (This could be used in the summer school course description)

The IMC will be open for students to browse and check out materials. Students will have a quiet place to read. Students will be introduced to new books. Students will be introduced to the STEAM resources and be able to create, design and build using those resources.

2. Learning Goals for Students: Students will learn about:

New books, various authors and illustrators and how to create, design and build using the STEAM resources.

3. Instructional Practices: Teaching Methods that will be used:

Stations will be set up for students to explore, create, design and build using the STEAM resources. Students will be introduced to new books.

4. Assessment: What products or end results will be accomplished so you know that the students learned in the class?

#### **Summer school teacher discussion**

Administration is seeking permission to hire Summer School Teachers as needed to teach proposed summer school classes. This is an annual request.

Discussion of extending our intergovernmental cooperation agreement "Wisconsin School Nutrition Purchasing Cooperative"

The board must approve the following resolution for authorizing continuation of our intergovernmental cooperation agreement (66.0301) to continue the Wisconsin School Nutrition Purchasing Cooperative for the 2019-20 school year:

Resolution - Wisconsin School Nutrition Purchasing Cooperative



# Wisconsin School Nutrition Purchasing Cooperative

DATE:

January 25, 2019

TO:

Member District of the Wisconsin School Nutrition Purchasing Cooperative

FROM:

Advisory Council of the Wisconsin School Nutrition Purchasing Cooperative

SUBJECT:

2019-20 SY Agreement

The attached packet for the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-op) includes:

- 1. Resolution
- 2. 66.0301 Agreement (sign and return)
- 3. Proposed Annual Budget for WiSNP Co-op
- 4. Membership Listing
- 5. Governance and Bylaws of the WiSNP Co-op

#### NOTE:

- 1. The Resolution should be presented to your school board for approval
- 2. The 66.0301 Agreement must be signed and returned to: WiSNP Co-op, MCPASD, 2130 Pinehurst Dr, Middleton, WI 53562 or <a href="mailto:agundeck@mcpasd.k12.wi.us">agundeck@mcpasd.k12.wi.us</a>

For the 2019-20 SY, the annual dues are set at \$300 per school district. Middleton Cross Plains Area School District will serve as the fiscal agent for WiSNP Co-op. The Procurement Consultant and Cooperative Coordinator agreement with ProTeam Foodservice Advisors was renewed for the 2019-20 SY. This is renewal option year 3 of the Procurement Consultant and Cooperative Coordinator RFP.

If you have any questions, please feel free to contact any of the current Advisory Council members:

Jim Degan, School District of Janesville, jdegan@janesville.k12.wi.us

Amy Jungbluth, Middleton Cross Plains Area School District, ajungbluth@mcpasd.k12.wi.us

Karen Fochs, Wausau School District, kfochs@wausauschools.org

Monica Glorioso, Hartford Union High School District, monica.glorioso@huhs.org

Becky Terry, DeForest Area School District, rterry@deforestschools.org

Janet Loeffelholz, Cuba City School District, janet.loeffelholz@cubacity.k12.wi.us

Kathy Powell, Randall Consolidated School District, kpowell@randall.k12.wi.us

# Resolution Wisconsin School Nutrition Purchasing Cooperative

Whereas the School Districts as listed in this document desire to enter into a cooperative relationship to (1) reduce their respective costs in purchasing food, beverages, supplies, and USDA Foods processing, storage and transportation services for use in the school district's Child Nutrition Program(s) for the school year and beyond, and (2) to educate district representatives with regard to ongoing Child Nutrition Program challenges and regulations, and (3) to make the most efficient use of power by enabling them to cooperate with each other on a basis of mutual advantage;

Be it, and it is hereby resolved that the member districts of the Wisconsin School Nutrition Purchasing Cooperative shall share the fees for a procurement consultant and cooperative coordinator, plus reasonable and necessary expenses, through administrative fees paid through approved vendor agreements and through membership dues, pursuant to section 66.0301 of the Wisconsin Statutes.

# Wisconsin School Nutrition Purchasing Cooperative Agreement (Section 66.0301)

Pursuant to a resolution adopted by school districts participating in the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-op) to cooperatively procure and purchase food and supplies for the member district's Child Nutrition Program(s):

Participating school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

- 1. That said parties agree to retain a school nutrition procurement consultant to coordinate the bidding and procurement process for the WiSNP Co-op as hereinafter set forth;
- That the fiscal agent for the WiSNP Co-op shall be a Member District or a CESA;
- 3. That the fiscal agent shall maintain necessary records for WiSNP Co-op and establish and maintain financial accounts in accordance with uniform financial accounting systems prescribed by the Department of Public Instruction;
- 4. That the fiscal agent shall be authorized to pay necessary bills and collect fees;
- 5. That the proration of costs will be collected through administrative fees from approved vendor agreements based on purchase volume of each participating school district; and annual membership dues;
- 6. That the estimated budget and plan of operation for this cooperative shall be approved in advance of contract signing by all school district parties hereto;
- 7. That variations from the budget will require prior approval of all school district parties hereto;
- 8. That attached hereto and incorporated herein by reference are the authorizing resolution, budget, plan of payments to fiscal agent, and the plan for operation (WiSNP Co-op bylaws).

School District Signature of Approval		Fiscal Agent Signature of Approv	al		
		Middleton Cross Plains Area School District			
School District		Fiscal Agent District			
		Losi ames	1-21-19		
Authorizing Signature	Date	Authorizing Signature	Date		
		LORI AMES			
Printed Name		Printed Name			
		Director of Busine	s Services		
Title		Title	•		

# 2019-2020 School-Year Proposed Annual Budget Wisconsin School Nutrition Purchasing Cooperative

EXPENSES:	PROPOSED BUDGET
Procurement Consultant and Cooperative Coordinator	\$ 85506
Operational Expenses (Meeting Facility, travel, printing, supplies, advertising)	10,000
Personal Services (Fiscal Agent fee; Liability Insurance; Legal Council)	10,000
TOTAL EXPENSES	\$105,506
REVENUES:	PROPOSED BUDGET
Fees from per case purchases*	\$ 89,006
Membership Dues ^	16,500

**TOTAL REVENUE** 

\$105,506

<sup>\*</sup>Approved vendor agreements state that Administrative Fees will be paid by the Vendor to the Fiscal Agent based on purchase volume of each participating school district:

<sup>^</sup>Membership Dues = \$300 per district

# Membership Wisconsin School Nutrition Purchasing Cooperative

## 2018-19 SY Member School Districts of the WiSNP Co-op:

1. Ab	undant Life Christian School/	28.	Milton
Lak	ce City Church	29.	Mishicot
2. Aln	nond-Bancroft	30.	Monona Grove
3. Ber	nton	31.	Mosinee
4. Bri	llion	32.	Mount Horeb
5. Car	mbridge	33.	Necedah
6. Car	mpbellsport	34.	Norwalk-Ontario-Wilton
7. Cas	ssville	35.	Port Edwards
8. Clir	nton	36.	Potosi
9. Cul	ba City	37.	Poynette
10. D C	Everest Area	38.	Princeton
11. De	erfield	39.	Randall Consolidated
12. Del	Forest	40.	Random Lake
13. Do	dgeville	41.	Rio
14. Fall	River	42.	River Valley
15. Har	tford Union High School	43.	Sauk Prairie
16. Hig	hland	44.	Sheboygan Falls
17. Jan	esville	45.	Slinger
18. Jeff	ferson School District	46.	St. Joseph's, Hazel Green
19. Kev	vaskum	47.	Sun Prairie
20. Lak	e Mills	48.	Valders
21. Lak	eside Lutheran High School	49.	Verona
22. Lod	li	50.	Watertown
23. Lon	nira	51.	Wausau
24. Ma	yville	52.	Wautoma
25. Mc	Farland	53.	West Bend
26. Me	nominee Indian	54.	Westfield
27. Mic	ddleton-Cross Plains	55.	Wisconsin Rapids

# Governance & Bylaws of the Wisconsin School Nutrition Purchasing Cooperative

#### I. PURPOSE

The purpose of the Wisconsin School Nutrition Purchasing Cooperative (WiSNP Co-op) is to provide quality nutrition products and value-added services so that Member Districts may deliver first-rate nutrition programs for students.

#### II. GOVERNANCE

- A. Membership is open to Wisconsin school districts with a self-operated, federally funded Child Nutrition Program.
- B. An Advisory Council (Council) comprised of representatives from various sized Member Districts and the fiscal agent district shall be established as a board of directors to make business and organizational decisions for the WiSNP Co-op
- C. A fiscal agent (Fiscal Agent) shall be designated by the Council to manage the WiSNP Coop funds.
- D. A school nutrition procurement consultant (Consultant) shall be an independent consultant that shall be procured for and contracted by the WiSNP Co-op to carry out the WiSNP Co-op's business.
- E. The WiSNP Co-op shall hold a minimum of three general membership meetings per year with the dates, times, and locations to be set by the Council.
- F. All decisions requiring a vote by the Member Districts or the Council will be by simple majority if a quorum is met.
  - 1. Votes may be cast in person or by approved electronic means. Member Districts may participate by any lawful communication means or in person.
  - 2. Member Districts are granted one vote per district.
- G. The fiscal year of the WiSNP Co-op shall be July 1 to June 30 of the succeeding year.
- H. Director & Officer Liability Insurance will be carried by WiSNP Co-op and the deductible paid by WiSNP Co-op for any claims brought to Council Members.

#### III. MEMBER DISTRICTS

- A. Member Districts shall be self-operated, federally funded Child Nutrition Programs. The operation of a Member District's Child Nutrition Program must comply with federal and state laws.
- B. All Member Districts shall abide by the WiSNP Co-op's Governing Rules, Policies, and Procedures as adopted.
- C. All Member Districts shall participate in and agree to the WiSNP Co-op's Prime Vendor contract. Member Districts may also participate in optional available RFPs.
- D. Member Districts shall provide the Fiscal Agent, Consultant, and Council information and documentation necessary for the WiSNP Co-op to meet its responsibilities.
- E. When a membership vote is required, only one vote per member district is allowed. If a quorum (51% or more) of the Member Districts are present, a simple majority vote will be conducted for:
  - 1. Adopting governance rules;
  - 2. Approval of policies and procedures;
  - 3. Approval of Prime Vendor RFP award;
  - 4. Fee assessments to cover the WiSNP Co-op operating costs;
  - 5. Election of Council representatives;

- F. Any District may apply to become a member of the WiSNP Co-op.
  - 1. Applications are accepted until October 31 of the prior school-year.
  - 2. The Council has the right to recommend the approval or disapproval of the applicant based on factors such as geographic location and enrollment.
  - 3.If a USDA Foods distribution contract is in force and a new member is applying during this contract's existence, its membership may require the contracted distributor's approval.
- G. A current Member District may be terminated upon determination that the Member District no longer meets membership criteria as determined by the Council. A Member District whose membership has been terminated by the Council has the right to appeal the termination decision to the Member Districts at the next regularly scheduled membership meeting.
- H. Requests for termination of participation in the WiSNP Co-op may be made in writing with at least thirty-(30) calendar days' notice. No refunds of participation fees will be made. Terminated members may not apply to participate in the WiSNP Co-op until the next bidding cycle.
- It is the Member District's responsibility to have the specific contract(s) approved by the member's Board of Education (or other governing body as appropriate) to meet the State and Federal procurement requirements.
- J. All Member Districts shall pay the annual membership fee set by the Council by July 31. Invoice will be sent by the Fiscal Agent.
- K. It is every Member District's responsibility to actively manage its USDA Foods including ordering, distribution, processing, and inventories.
- L. Each Member District must maintain internet and email access and is responsible to report contact changes to the Consultant.

#### IV. ADVISORY COUNCIL

- A. The Council shall consist of two representatives from each of the three Member District sizes small (<1000), medium (1001-5000), and large (>5000). Member Districts shall elect council members from the corresponding district-size. The Fiscal Agent district will also serve on the Council.
- B. Each Council member shall serve a two-year term. A temporary extension of a Council member's term may be requested to complete a project or initiative.
- C. Council members shall be unpaid. Council members shall be reimbursed for expenses incurred to attend Council meetings.
- D. The Council has the following responsibilities:
  - 1. The Council shall serve as a point of contact for Member Districts;
  - 2. The Council shall review and take action on comments and concerns presented to the Council by Member Districts, Consultant, Fiscal Agent, and/or Vendors;
  - 3. The Council shall review and propose changes to the bylaws, policies, and procedures for the WiSNP Co-op;
  - 4. The Council shall review and approve WiSNP Co-op budget;
  - 5. The Council shall set annual membership fees;
  - 6. The Council shall set general membership meetings dates, times, locations, and agendas;
  - 7. The Council shall conduct performance and pricing audits of awarded vendors as coordinated by the Consultant;
  - 8. The Council shall create WiSNP Co-op sub-committees as deemed necessary.
- E. The Council shall meet a minimum of twice a year or as needed.

#### V. FISCAL AGENT

- A. The Fiscal Agent has the following responsibilities:
  - 1. The Fiscal Agent shall serve as custodian of all WiSNP Co-op fiscal, membership, and other records in accordance with applicable law and retain those records on behalf of the Member Districts until the WiSNP Co-op dissolves. The Fiscal Agent shall provide such records only upon request of the Member Districts and Council;
  - 2. The Fiscal Agent shall operate in accordance with the budget adopted by the Council and with applicable law;
  - 3. The Fiscal Agent shall maintain separate and distinct administrative, accounting, auditing, budgeting, reporting, and record keeping systems for the management and operation of the WiSNP Co-op;
  - 4. The Fiscal Agent shall cooperate with any audits by regulatory agencies required of the Member Districts.
  - 5.If Member District annual dues are deemed necessary, the fiscal agent shall bill, receive, and record said dues.
- B. All discounts, rebates, and applicable credits received by the Fiscal Agent on behalf of Member Districts must be returned to the Member District's nonprofit school food service account.
- C. All funds generated in excess of expenses shall stay with the WiSNP Co-op and its Member Districts.
- D. Administrative cost overruns and uncontrollable costs exceeding what was budgeted shall be reviewed by the Fiscal Agent, Council and Consultant to determine the nature and extent of the costs. The Council shall determine if and how the costs will be allocated among the Member Districts.
- E. The Council may hire an auditor to review all financial records to ensure compliance with state and federal regulations and verify fiscal responsibility.

#### VI. SCHOOL NUTRITION PROCUREMENT CONSULTANT

- A. A school nutrition procurement consultant (Consultant) will be properly procured for and contracted by the WiSNP Co-op.
- B. With Council oversight, the Consultant is responsible for writing, issuing, evaluating, and approving all bid documents related to the WiSNP Co-op's business and ensuring that all purchasing and bidding activities adhere to state and federal statues and purchasing regulations;
- C. The Consultant shall see that all orders and resolutions of the Council are carried into effect.
- D. The Consultant shall have the authority to sign all certificates, contracts, and other instruments on behalf of the WiSNP Co-op;
- The Consultant shall inform Council members and Member Districts of pertinent WiSNP Co-op business transactions;
- F. The Consultant shall plan and convene regular Council and WiSNP Co-op meetings, gather agenda items, publish agendas and ensure minutes of each meeting are recorded and disseminated. Planning additional education sessions and/or food shows for WiSNP Co-op may also be required.
- G. The Consultant shall provide other duties necessary to responsibly manage the business affairs of the WiSNP Co-op with the best interest of every Member District in mind.

Original Adoption: May 11, 2017

Revised: December 8, 2017; May 9, 2018

#### **USDA Non-Discrimination Statement**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

#### Locker room resurfacing proposal contract

The flooring in the Kerr Gym locker rooms is worn and starting to become a safety concern. We'd like to resurface the floor in a similar manner that the pool locker rooms were done. TMI Coatings was our contractor for that job and we are happy with the durability and performance of their work. Estimate is \$21,800.00 with the work to be completed this summer.

**TMI Floor Coating Proposal** 

#### **PROPOSAL**



#### TMI Coatings, Inc.

3291 Terminal Drive, St. Paul, Minnesota 55121-1610 Phone: 651-452-6100 Fax: 651-452-0598

**Painting & Restoration Contractors** 

School District of Poynette Attn: Troy Rortvedt

P.O. Box 10, 108 North Cleveland Street

Poynette, WI 53955

Phone 608-635-4347 x302 / Cell 608-335-6140

E-mail trort@poynette.k12.wi.us

NOTE: This proposal may be withdrawn by TMI if not accepted within \_\_\_\_\_\_30\_\_\_\_ days.

Date:

January 10, 2019

Regarding: Protective Flooring

#### **Protective Flooring**

TMI Coatings, Inc. (TMI) is a safety conscious industrial painting and concrete coating company. Our EMR is 0.90. TMI is a diversity, Woman-Owned Small Business. TMI has been in business 33 years and is certified by SSPC as both a QP1 and QP2 contractor. The QP1 and QP2 qualifications are provided to contractors with proven experience, knowledge and equipment to produce high quality work within safety guidelines and health and environmental standards. We hire, train and complete work with our own crews throughout the continental U.S.

TMI has visited your facility and proposes the following scope of work:

Varsity Locker Room Girls Floor: 12' long x 10' wide, 31' long x 15' wide Varsity Locker Room Boys Floor: 12' long x 10' wide, 32' long x 15' wide

- Owner to remove benches and vinyl cove base prior to TMI's arrival. Owner to relocate all movable
  equipment so TMI has open access. Owner to degrease, wash, scrub and thoroughly rinse clean floors. Allow
  to dry.
- TMI to vacuum steel shotblast and/or mechanically abrade floors to roughen, to create an anchor pattern for new flooring adhesion. Loose and delaminating flooring to be removed; well adhered to remain. All debris caused from our work on site to be disposed of in owner provided container.
- 3. TMI to restore eroded areas to surrounding plane. TMI has included up to 4 hours for restoration.
- 4. TMI to apply CHEM-RESIST colored quartz flooring system at approximately 1/8" thick. CHEM-RESIST colored quartz consists of a low odor. 100% solids epoxy resin with colored quartz fillers. Apply epoxy resin and broadcast with colored quartz. Sweep off or vacuum up excess quartz. Apply additional resin and quartz for a heavy-duty, thick-film finish. Apply additional epoxy resin for a final seal coat. CHEM-RESIST colored quartz is tough and durable and suitable for industrial use. Finish will be non-slip, owner to choose color.
- TMI to Install 4" high cove base around perimeter of rooms.

This is the same system TMI installed in the Girl's and Boy's Locker Room floors in 2015.

YOUR COST INCLUDING LABOR AND MATERIALS INSTALLED ......\$21,800

NOTES:

1. Bid is based on one job mobilization/demobilization.

2. Bid is based on weekday work; add \$750 for weekend work.

(continued on page 2)

P:\Sales\BE\SIP\.PROPOSALS SENT\Poynette Schl, Poynette, WI.2017.02\2Proposal.Poynetteschl02be.Doc(roh)(re)

#### **ACCEPTANCE**

The undersigned hereby accepts TMI's proposal and authorizes TMI to furnish all materials and labor required to complete the work set forth in the proposal pursuant to the proposal terms and conditions set forth on the reverse side hereof, for which we agree to pay you the amount set forth in the proposal. If the proposal terms and conditions set forth on the reverse side hereof were not provided with transmission of TMI's proposal by facsimile, mail or email, the undersigned agrees to request a copy of the proposal terms and conditions before signing below. The undersigned agrees to be bound by the proposal terms and conditions set forth on the reverse side hereof regardless of whether the undersigned requested a copy or read them before signing below.

Accepted:	Date	<u></u>
(2)		Respectfully, TMI Coatings, Inc.
Ву		Brent Elward
Title		Title Brent Elwood, Industrial Sales

School District of Poynette January 10, 2019 Page 2

TMI Coatings has considerable experience in the coating industry. We have completed work for Abbotsford School District, Abbotsford, WI; West Allis/West Milwaukee Schools, West Allis, WI; Meriter Hospital, Madison, WI; Watertown School District, Watertown, WI; and many others. Enclosed are references for your review.

Thank you for the opportunity to submit this proposal to you. You can check out our company history and other coating services at our website at <a href="https://www.tmicoatings.com">www.tmicoatings.com</a>. Visit TMI Coatings' blog at <a href="https://www.tmicoatings.com/blog">www.tmicoatings.com/blog</a> to learn about problems we have solved for customers like you or become a fan of TMI Coatings on Facebook. If you have any questions about our bid, please call me at 1-800-328-0229.

If e-mail is an effective communication tool for you, feel free to contact me at <a href="mailto:belwood@tmicoatings.com">belwood@tmicoatings.com</a> with any questions or comments regarding this proposal.

Encl.: Wisconsin Flooring Projects Reference List Floor Coating blog (9/12)

#### TMI COATINGS, INC.

#### TERMS AND CONDITIONS FOR PROPOSAL

TMI COATINGS, INC. TERMS AND CONDITIONS FOR PROPOSAL

TMI COATINGS, INC. TERMS AND CONDITIONS FOR PROPOSAL

A. CONDITIONS OF AGRIEMENT. Unless otherwise expensity provised in the proposal or contract to which these terms and conditions are is part, TMI Coatings, Inc. ("TMI") has based its proposal price upon the Owner harstwing at its experise the job conditions listed before. The required job conditions and Owner's reproductions as a follows:

1. IFAMISPORTATION CONDITIONS. There shall be direct access by truck to and upon a clear, well-drained add over an advention, had senfaced road.

2. LABOR CONDITIONS. Working periods shall be eight hours per day and 40 hours per week bridge adult abor conditions, utbrzon periods in the adult of the conditions of the property of operating engineers, electricians or teamslers. The job site shall be evaluable to TMI for overfine work should TMI deferred in excessing or desirable. TMI's price is based upon this ability to partition on an open shop basis.

2. WORKING CONDITIONS. There shall be safe and dean working conditions in compliance with tederal state and local safety, environmental and all pollution laws and ordinances. Unless specifically agreed otherwise in writing in this provide that inaccessite sociales to the work area and enstroates seven and stage and all and and enstroates seven and stage and all and and and enstroates seven and stage and stage.

distribution and provide interruptions are all the continuence with TMI of its work area by other trades and the Owner shall provide TMI reasonable no interreterior with TMI of its work area by other trades and the Owner shall provide TMI reasonable no owner that the owner and reasonable selbs and storage and the Owner shall provide TMI reasonable to the work area and reasonable selbs and storage and the Owner shall provide the owner and reasonable selbs and storage and the Owner shall be deemed to include, without limitations, asheetob, PCBs, lead paint, beavy metal paint, perfective products, capicactive materials, familiar buries, or the pollutariar, and materials containmaked by any of these things) at the site wisess otherwise stated within this proposal. TMI has not included additional coots associated with the presence of bastardous materials. Concerning and conscious, TMI's bid is based on the assumption that if the coil analysis of heavy metal increases aller and due to TMI's work toleyond the current federal permissible level of 1,000 ppm, TMI's solver reportations; and the owner of the properties of

thereaster, noward counter, or so tracerous maximum as any property of products.

5. SITE UTILITIES. The Owner shall make available clinking water, sanitary facilities and water to be used by TMI pressure washers. The Owner shall make adequate electrical power (460 or 230 voit and 110 voit power) available within 100 feet of TMI's work area.

5. HEAT CONTIONS. The Owner shall maintain heat at 90° F minimum temperature in arry enclosed facilities in which TMI's work will be performed. All TMI's sole discretion, costings in unsendessed oran may not be applied at temperature less than 60°. Find in escapeshe famility, nor in high well unless shalled otherwises safetin this proposal. TMI shall not be responsible for providing temporary heat to estimated confirmation.

Otherwise within this proposal. TMI shall not be responsible for providing temporary freet to estimated by the continuous within this proposal exclusion surface proposals and coaling of inscensable under delibert to reach sears (a.e. beart to back rappets, or delete proposals and coaling of inscensable under delibert to reach sears (a.e. beart to back rappets, log side beart lamps, under equipment) unless otherwise specialed herein. Prior to, during and after TMI's performance of TMI's work, the Owner, without delaying or interfecting with TMI's work, shall (unless otherwise instuded in TMI's proposal):

a. Remove from all surfaces to be cooled els conteminante such as oil, grease, soldiels eath, chemicals, man-hole covers, plans, celfoodic systems, dirt and debts, together with internal and other obstructions which interfers with TMI's perfection and conteminante with TMI's perfect relevant to the vertical on by TMI instituting increases.

by RMI's and the TMI's perfect of TMI's project relevant, including sunchitast schesivo.

c. Provide completes and deposel for TMI's project relevant, including sunchitast schesivo.

d. The Conser must client, sensition and impact the equipment, work area and areas near the vertical coals, accurate and completes and completes and completes and completes and completes and complete completes and impact the equipment, work areas and areas near the vertical coals, accurate the complete completes and impact the section of TMI's contemporated for my commenced to the contemporate completes and commenced to the commenced of the contemporate completes and commenced to the commenced of the contemporate completes and commenced to the commenced of the contemporate commenced to the commenced of the contemporate commenced to the commenced of the contemporate commenced to the contemporate commenced to the commenced of the contemporate commenced to the commenced of the contemporate commenced to the commenced of the contemporate commenced to the contemporate commenced to the commenced of the

d. The Cyrose must case, summer and impact and expertment, year, never and accurate rever the prior to positing these series to back find services. This is not respectible for any confirmments, misseled, debut, tools, adultance or other deject not cleared or cleaned from the equipment, work area and sense ment the properties of the properties of the confirmments. In the confirmment of the c

of liability, to the fullest extent permitted by law, the Owner agrees to hilly indemnelly Thill for all oxpenditures incurred by Thill to deleter against and/or settle such cleams, including stimoners's fees, expendition, and compenses.

9. PROTECTION OF WORK. The Owner shall protect and be responsible for protection of linking material, including stimoners and other work, during application of entaillation through completion some and other work, during application of entaillation through completion and after completion from the protection of the state of t

8. NOTIFICATION AND MOBILIZATION FOR COMMENCEMENT OF WORK. The Owner shall give TMI at least 30 days advance written nestication of the date upon which the Owner dealines TMI to commence work. The Owner shall unload and store in a securia area materials that antive at the job site before TMI windrats. If the work is not ready to begin when TMI's crow amoust or delays occur once the work has started, the contract price will be equitably edigited in TMI's layor in accordance with passingeth D delays.

started, the contract price will be equitably adjusted in TAU's lawor in accordance were paragraph to reverve,

C. INSPECTION AND PERFORMANCE STANDARDS. The following inspection standards will be used to
judge the quality of TMTs work:

1. Sanctifushing will be inspected using The Society for Protective Courings (SSPC) Visual Standards to
Accepting or rejecting
Annalise Blast Council Steel (VIS 1-89) photographic standards as the basis for accepting or rejecting
using photographic SSPC VIS 1-89 standards. If the Corner talls included the standards and
the cost of any revork resulting from taler standards will be at the Carnet's expense

1. Coultings inspection with be incomprished by the Owner is stollow:

2. Coultings inspection with be incomprished by the Owner is stollow:

3. Color; gloss and fouture will be inspected by the Owner is stollow:

4. Color; gloss and fouture will be inspected by the Owner is remodiately upon the star of final cost and any
difference in interpretation state the immediately resolved before further work proceeds. Paliete or refusal of
the Owner to inspect when I'MI begins application of the final cost will constitute a weiver of the Owner's

right of rejection, and the Owner shall be conclusively presumed to have accepted the coating, color, gloss and texture and any other detecences which would have been discovered by a detailed inspection. Virtuintons due to scattlod location and overplay are normal in the industry and will not be cause for

Variations due to Scalinos scenarios and Oversette in TAR's proposal and reassurement of tim thickness shall be performed as in SSPC-Ph2, Revision 111/82, using a magnetic garde. The Owner shall compensate the performed as in SSPC-Ph2, Revision 111/82, using a magnetic garde. The Owner shall compensate the performance of the SSPC-Ph2, Revision 111/82, using a magnetic garde. The Owner shall compensate the standard shall be accused in accordance with manufacturer's specifications and the Owner will be respectively of veneting any enclosed spaces, including lank inferiors, for 14 yas at 70° Ft or remove lumps if a torse heat cure is required to expedite completion, additional cost of forced cure shall be added to the content of the standard space.

contract price. 3.

a. insulation inspection shall be accomplished by the Owner as follows:

a. Prior to application of any insulation, Owner shall approve a sample panel for surface appearance,
thickness, variation, and design adequacy. The sample pashed be sprayed at the same smotters temperature
at which the work is to be performed. If schedule delays cause a change in climate conditions after the
sample in submitted, the Owner shall appear a new sample or make advances to ractual glob attentions of the conditions and the conditions are contact.

b. Insulation thickness may vary but average thickness will not be less than minimum specified on the
contract.

stample is utbrittled, the Owner state approve a more configuration with characteristic provides and the presentation of the configuration of which, himside, and temperature, but insulation thickness may vary but average thickness will not be less than minimum specified on the confract.

I the Owner shall inspect insulation immediately after application begins each day and if no objections are raised their, insulation shall be desired to have been accepted.

If the maximum operating temperature for normal unothinate form is 190°F and the Owner shall roise or lower the temperature immediately and insulated that is insulated that is expected to desired temperature over a move of the configuration of the properties and assumes all stability in the more the temperature immitations for the insulation used are exceeded.

An acceptable application is desired on 90% achieving of the unchanged of the properties and assumes all stability in the more the temperature immitations for the insulation used are exceeded.

An acceptable application is overlined as appropriately principle-free. Substantially principle-free steel coastings depend on steel preparation, substantial grinding and other necessary preparation work other than sandblasting and in one included unless otherwise specified in TMTs proposal.

S. Diamage caused by an inspection will be required at the Owner's expense as an "extra" to the contract amount.

E. ESCALATION. Quoted prices are based on latter rates and material prices in effect as of date of the proposal. Material price of fator rate from which the involuted as they occur on the following tester.

1. For each 1% increase in everage labor rate on the job, or fraction floract, on additional earn of 0.7% of contract place will be involved. Excellent force with the involved.

2. Increases in material prices will be involved. As a charge for electricities.

Upon request, TMI will kneich and materials prices as a baset for electricities.

Armisteness at transmiss process was a process of a conscious of some consistion, as 20% memory. Upon request, TMH will armisted process as a basel for exceleration.

F. LIMITED WARRANTY. For one year after installation. TMH warrants only to the original Owner that materials have been applied or materials as process of one year after application, provided the work in this rod been formatted in the process of the consistency of the contract. TMH will reposit defination work of which TMH is notified in writing within a period of one year after application, provided the work in this rod been distincted to the contract. TMH will reposit defination of the contract of

Q. PAYMENT TERMS. TMI shall invoice the Owner monthly for labor and materials furnished during the precading 30 days, twoices shall be paid by the Owner within 30 days after submission. No retainage shall be withheld from payments unless otherwise stated in this proposal. Payment withheld by the Owner shall been interest at the rate of 19% per annum from the due date or, if less, the maximum rate permitted by law.

H. DISPUTES AND APPLICABLE LAW. If the project locale is Minnesote, then any disputes between This and the Overer not required to be resolved in federal court shall be resolved in Datical County, Minnesota, United prohibited by shallow as greater than the late interpretated and enforced in accordance with the leave. Agreement will be deemed to have been made and enforced to ornificts of law principles. This Agreement will be deemed to have been made and enforced into in the State of Minnesota for at purposes. If TAII elects to consult an attorney or take any type of legal action to enforce this Agreement or defend against Owner citiests, TAII is entitled to recover all requiring althorapy's less, expenses, and arbitration and court costs from Owner.

L COMPLETE AGREEMENT AND MODIFICATIONS. This document and other documents incorporated herein by reference constitute the complete, entire and integrated understanding of the parties and superredes all prior and/or contemporareous negotiations, representations or agreements, other written or oral. This Agreement may be modified only by written amendment signed by both parties and may not be amended in any other manner. If any provision of this Agreement is determined to be unenticocable or invalid, that provision shall be described with the same force and effect at it the develop option had never been apart.

J. TERMINATION. In the event of delawal by the Owner or stoppage of work for a period of thirty days by direction of the Owner, or any other public authority having jurisdiction, TMI may terminate this Agreement without further written notice and the Owner statilize jurisdiction. TMI may conder this Agreement together with TMI's anticipated profits and all other rolated demages, expenses, and legal feet.

with TMMs anticipated profits and all other rolated damages, expenses, and legal feet.

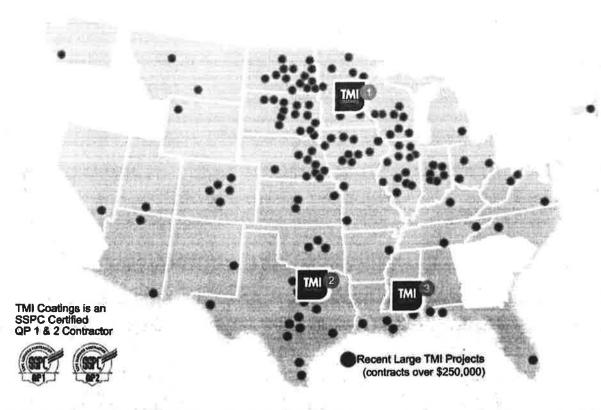
K. INSURANCE AND TAXES, TMI shall maintain in force during performance of this Agreement Workers' Compensation Insulance and Public Liability Insurance as required by law. The Owner shall carry at its expenses "all risk" Builder's Platk Insurance upon the entire project sale to the full insurable value fleeded on a replacement cost basis. This insurance is shall insure against "all risks" of physical loss or damage caused by fire, school-backers and sepalities, and shall insure against "all risks" of physical loss or damage caused by fire, school-backers and suppliers, and shall insure against "all risks" of physical loss or damage caused by fire, school-backers and suppliers and against loss of upon the property of the suppliers of the owner shall purchase and maintain such insurance as will insure field. This and TMIs subcontactors and suppliers and suppliers and the foreign right and the content for the suppliers and this replace in right and the content of the suppliers of the property of the ordinary of the Owner pith is to the ordinary of the Owner pith in Paragraph or other property insurance applicable to the work of TMI or the property of the Owner except such rights as the Owner and TMI have the property of such insurance. The policies of insurance shall provide such waivers of subrogation by endorsement or otherwise. A waiver of subrogation is final to elective as to a porcon or orthin yout for other provide such insurance and whether or not the presence of entity that an insurance insurance in the property damaged. TMI shall pay all unemployment compensation to content to describe a the property damaged. TMI shall pay all unemployment compensation taxes and social security taxes as may be required by two.

as:2018 Proposal Terms & Conditions



## Restoring America's Infrastructure Since 1985

Over 6,000 projects completed nationwide



#### Headquarters

St. Paul, MN P: 651 452 6100 F: 651 452 0598

#### **Texas Branch**

Dallas, TX P: 214 646 1966 F: 888 864 3299

#### Sales Office

New Orleans, LA P: 985 312 2917 F: 888 864 3299

TMI Coatings is a Painting and Restoration Contractor serving customers nationwide. We've completed over 6,000 projects and are committed to doing quality work on time. Our crews sandblast and paint tanks. structural steel, and stacks for the power plant industry. We do building painting and restoration. Our concrete coating division installs coatings in sumps. pits, and trenches; we restore eroded concrete and apply floor coatings for industry. Our crews travel to your facility to do maintenance work.

#### Our work experience also includes:

- Tank Linings
- · Containment Dikes
- Fioorina
- Industrial Painting
- Insulation Systems
- Fireproofing



Call TMI Coatings at 800 328 0229 or e-mail trni@tmicoatings.com











Learn more about TMI Coatings on our website at www.tmicoatings.com











### WISCONSIN FLOORING PROJECTS REFERENCE LIST

#### TMI COATINGS, INC.

3291 TERMINAL DRIVE, ST. PAUL, MN 55121 651-452-6100

#### CUSTOMER/JOB LOCATION/CONTACT

#### JOB DESCRIPTION

## School District of Abbotsford P.O. Box 70, 307 4th Ave.

Abbotsford, WI 55405 Contact: Randy Hill 715-223-2386

# TMI applied TMI CHEM-RESIST flooring system consisting of 100% solids, <u>low odor</u> epoxy resin with aggregate fillers to two pool offices and two locker room areas.

#### **Nelson Global Products**

915 Red Iron Road Black River Falls, WI 54615 Contact: Duane Olson 715-284-3808

# TMI abraded aisleway floor areas by using diamond grinders to prepare surfaces for new flooring adhesion. Cementitious urethane self leveling flooring was installed and top coated with urethane. Two coats of 4" line striping was applied to edges of aisleways.

#### Franciscan Skemp Healthcare

700 West Avenue South La Crosse, WI 54601 Contact: Al Neitzel 608-392-7570

# TMI CHEM-RESIST epoxy flooring system was applied to the kitchen area after TMI abraded the floor and secured loose brick. Flooring was applied over existing dairy brick.

#### Silgan Containers Mfg. Corp. 1400 Plover Road Plover. WI 54467

Contact: Brian Steffen 715-344-8070

Floors and stairs were prepared with a vacuum steel shotblaster and mechanically abraded. Cracks and divots were repaired, and floors were coated with TMI CHEM-RESIST at 1/8" thick. A white perimeter edge was installed. Customer marked excellent in all areas on our report card.

#### McNally Industries LLC

P.O. Box 129, 340 West Benson Ave. Grantsburg, WI 54840 Contact: Bill Bremer 715-463-8344 6,670 sq. ft. of flooring was vacuum steel shotblasted to prepare for new coating. Large divots and cracks were repaired prior to coating with TMI CHEM-RESIST flooring system at 1/8" thickness.

#### Madison Gas & Electric

P.O. Box 1231 Madison, WI 53701-1231 Contact: Robert Harvey 608-252-7360 TMI applied cementitious urethane floor topping to the main truck bay. Coating was applied to new concrete and other areas where concrete restoration was needed. A durable floor topping was needed to handle industrial equipment traffic and other vehicle traffic.

#### **American Girl**

612 Burton Blvd DeForest, WI 53532 Contact: Dan Schwartz 608-836-7200 x 3250 TMI repaired expansion joints throughout the facility. TMI removed existing coating in joints then applied epoxy mortar mixture to expansion joints along with moisture mitigating primer to reduce disbonding. CHEM-RESIST flooring system was applied over the top of the joints.

Rooftop (HVAC) unit replacement proposal

No action at this time.

Updates concerning ongoing building project(s)

Discussion about ongoing referendum funded projects.

### Possible preliminary notice(s) of non-renewal

No action needed at this time.

#### **Personnel Update**

Professional Staff

Offers of Employment (requires board action)

•

Resignations (requires board action)

.

Acknowledgement of Employment

•

#### **Board Information/Acknowledgement:**

Support Staff Paraprofessional

Acknowledgement of Employment

.

Resignations

0

Support Staff Other

Acknowledgement of Employment

- Tom Gabel, Part-time Custodian, Arlington
- Kevin Beck, Food Service, Elem/Middle School

Resignations

.

Co-curricular/Coaching:

Acknowledgement of Employment

Bob Buss, HS Assistant Track Coach

Acknowledgement of Resignations

0

Lifeguard/Swim Instructor

•

**Open Positions:** 

Special Education Paraprofessional,